

English speakers can infer Pokémon types based on sound symbolism*

Abstract

Sound symbolism, systematic associations between sounds and meanings, is receiving increasing attention in linguistics and related disciplines. One general question that is currently explored is what sorts of semantic properties can be symbolically represented. Against this background, within the general research paradigm which explores the nature of sound symbolism using Pokémon names, several recent studies have shown that Japanese speakers associate certain classes of sounds with notions that are as complex as Pokémon types. Specifically, they associate (1) sibilants with the flying type, (2) voiced obstruents with the dark type, and (3) labials with the fairy type. These sound symbolic effects arguably have their roots in the phonetic properties of the sounds at issue, and are hence not expected to be specific to Japanese. The current study thus tested these sound symbolic associations with English speakers. Two experiments show that they can reliably make these three sound symbolic connections, similar to Japanese speakers. These results support the hypothesis advanced by Shih et al. (2019) that those attributes that are important for survival are actively signaled by sound symbolism.

Keywords: Sound symbolism, English, Pokémon types, sibilants, voiced obstruents, [p]

*Acknowledgements to be added. The data files for the experimental results as well as the R syntax files are available as supplemental materials.

1 Introduction

2 1.1 Theoretical background

3 One of the most influential dictums that governed modern linguistic theories in the twentieth
4 century was the thesis of arbitrariness—the relationships between sounds and meanings are es-
5 sentially arbitrary (Hockett 1959; Locke 1689; Saussure 1916/1972). An increasing number of
6 studies, however, have shown that cases of systematic relationships between sounds and mean-
7 ings are ubiquitous in human languages, and as such the thesis of arbitrariness was too strong.
8 Such sound-meaning associations are now actively studied under the rubric of *sound symbol-*
9 *ism*, which is a topic of extensive exploration in linguistics, psychology, cognitive science, mar-
10 keting research, and related disciplines (see Akita 2015; Dingemanse et al. 2015; Imai & Kita
11 2014; Kawahara to appear; Lockwood & Dingemanse 2015; Nuckolls 1999; Perniss et al. 2010;
12 Schmidtke et al. 2014; Sidhu & Pexman 2018; Svantesson 2017 for recent reviews). This body
13 of research has shown that sound symbolism may guide first and second language acquisition to
14 a non-trivial degree (Imai & Kita 2014; Nygaard et al. 2009), that it may have played an essen-
15 tial role in the origin and development of human languages (Cabrera 2012; Perlman & Lupyan
16 2018; Perniss & Vigiliocco 2014), and that it may have neurological bases (Asano et al. 2015;
17 Ramachandran & Hubbard 2001). Research on sound symbolism has moreover shown that
18 these sound-meaning connections may be a specific instance of more general synthetic cross-
19 modal perception, in which sensation in one modality can evoke sensation in another modal-
20 ity (Bankieris & Simner 2015; Cuskley & Kirby 2013; Ramachandran & Hubbard 2001; Spence
21 2011). While sound symbolism did not use to be a major topic of exploration in linguistics, for the
22 reasons briefly outlined here, there is no doubt that it deserves special attention from the perspec-
23 tives of (psycho)linguistics and cognitive science.

24 On the one hand, languages are systems which can connect sounds and meanings in an ar-
25 bitrary fashion; otherwise, we would expect all the languages to use the same/similar words to
26 express the same meanings (Locke 1689; Saussure 1916/1972), and that languages would not have

27 the immense expressive powers that they do (Lupyan & Winter 2018). At the same time, however,
28 we are witnessing the accumulating body of evidence that speakers of various languages can sys-
29 tematically associate certain meanings with certain types of sounds. These studies have shown, we
30 believe, that whether sound-meaning connections are arbitrary or systematic is no longer the right
31 question to ask—instead, the question that should be addressed is how arbitrariness and sound
32 symbolism can coexist in the human language systems, and relatedly, what kinds of semantic
33 properties can be signaled via sound symbolism.

34 Two well-known semantic dimensions that are involved in sound symbolic associations are size
35 and shape, which have been shown to hold across different languages (e.g. Bremner et al. 2013,
36 Sidhu & Pexman 2018 and Styles & Gawne 2017); for example, [a] is often judged to be larger
37 than [i] (Sapir 1929) by speakers of different languages (Shinohara & Kawahara 2016), and voice-
38 less obstruents tend to be associated with angular shapes, whereas sonorants tend to be associated
39 with round shapes (D’Onofrio 2014; Köhler 1947; Ramachandran & Hubbard 2001). There are
40 other semantic properties which have been shown to be signaled via sound symbolism, including
41 color, brightness, taste, weight, strength, etc (e.g. Jakobson 1978; Kawahara & Kumagai to appear;
42 Lockwood & Dingemanse 2015; Winter et al. 2019, among others), but it remains to be explored
43 precisely what kinds of semantic concepts can be signaled via sound symbolism in natural lan-
44 guages, and relatedly, how complex such concepts can be (Lupyan & Winter 2018; Westbury et al.
45 2018).

46 Within this ever-growing body of studies on sound symbolism, one emerging research
47 strategy is to explore the sound symbolic nature of natural languages using Pokémon names
48 (Kawahara et al. 2018), a research paradigm that is now dubbed “Pokémonastics” (Shih et al.
49 2019). As discussed in detail by Shih et al. (2019), this research has several distinct virtues. First,
50 since there are many Pokémon characters ($N > 800$) which all have numerical attributes such as
51 weight and height, it allows researchers to conduct a quantitative assessment of sound symbol-
52 ism in real words. Second, perhaps more importantly in the present context, in natural languages,
53 different languages assign names to a different set of real world attributes; for example, Japanese

54 lexically distinguishes live rice (=ine), cooked rice (=gohan), and generic rice (=kome), a tripartite
55 distinction that is absent in English. This cross-linguistic difference makes it difficult to compare
56 the sound symbolic patterns in existing words in different languages (although it is not impossible:
57 see e.g. Blasi et al. 2016 and Wichmann et al. 2010). On the other hand, in the Pokémon world,
58 the set of denotations is fixed across all languages, thereby making the cross-linguistic compar-
59 ison easier. The third advantage of the Pokémonastics research is that each Pokémon character
60 has various attributes, such as weight, height, evolution levels, strengths and types. This feature
61 allows researchers to explore what sorts of information can be expressed via sound symbolism
62 (Kawahara & Kumagai to appear).

63 Within the framework of Pokémonastics research, this paper zooms in on Pokémon types with
64 the hope that it will (albeit modestly) contribute to the general issue addressed in the sound sym-
65 bolism research discussed above. In the Pokémon game series, players collect fictional creatures
66 called Pokémon, train them, and have them fight with other Pokémon characters. Pokémon charac-
67 ters are classified into several types, including, but not limited to, normal, fire, fairy, water, dragon,
68 ghost, ground, grass, etc.

69 Hosokawa et al. (2018) report the first study to examine if Pokémon types are symbolically
70 expressed in the Japanese Pokémon names. They found that labial consonants, such [p] and [m],
71 are overrepresented in the names of the fairy type Pokémons, whereas voiced obstruents, such as
72 [d] and [z], are overrepresented in the villainous types. Kawahara & Kumagai (2019b) confirmed
73 the productivity of these associations by an experimental study using nonce words. Extending
74 on these two studies, Kawahara et al. (2020) further found that Japanese speakers associate the
75 flying type with names containing voiceless sibilants, including [s] and [ç] (= voiceless alveo-
76 palatal fricative). As discussed in further detail below, these connections are arguably grounded
77 in the phonetic properties of these sounds, and as such they are not expected to be specific to
78 Japanese. The current experiments therefore aim to test the cross-linguistic robustness of these
79 sound symbolic connections targeting English speakers.

80 As discussed above, the Pokémonastics research can potentially provide a useful resource for

81 cross-linguistic comparisons of sound symbolism in natural languages. While Japanese is ac-
82 tively studied via experimentation within the Pokémonastics paradigm (e.g. Kawahara & Kumagai
83 2019a,b, to appear; Kawahara et al. 2020; Kumagai & Kawahara 2019), we are yet to gather more
84 data from other languages in order to more thoroughly address the cross-linguistic similarities and
85 differences of sound symbolism. Kawahara & Moore (to appear) and Godoy et al. (2019) have
86 gathered experimental data regarding sound symbolism signaling evolution status in English and
87 Brazilian Portuguese, respectively, but experimental studies on languages other than Japanese are
88 limited to these two studies so far, although Shih et al. 2019 offer an extensive cross-linguistic
89 study of existing Pokémon names in Cantonese, English, Japanese, Korean, Mandarin and Russian.
90 It is thus hoped that the current experiments further contribute to expanding the Pokémonastics
91 database, which should be useful for general sound symbolism research.

92 **1.2 The three sound symbolic connections**

93 The three sound symbolic connections tested in this study are: (1) sibilants = flying, (2) voiced
94 obstruents = dark, and (3) [p] (as a representative of labial consonants) = fairy. In this subsection
95 we expand on each of these sound symbolic associations.

96 **1.2.1 Sibilants = flying**

97 The investigation of the first sound symbolic association, sibilants = flying, was inspired by the
98 remarks by two Ancient philosophers. First, Socrates suggested that [s] and [z] in Classical Greek
99 are suited for words that represent wind and vibration, because the production of these sounds
100 accompanies strong breath (Cratylus: 427). Second, the Upanishads suggested that sibilants repre-
101 sent air and sky. To reinterpret these remarks from the perspective of modern phonetics, sibilants
102 (including [s] and [ʃ] in English) involve a large amount of oral airflow during their production
103 (Mielke 2011), and this aspect of these sounds may be iconically mapped onto the image of wind,
104 and, by extension, flying.

105 Kawahara et al. (2020) presented Japanese speakers with pairs of nonce words in which one
106 member contained sibilants and the other did not (e.g. [sarocɕuu] vs. [tarokkuu]), and asked them
107 to judge which member of the pairs was better suited for the flying type Pokémon. Their results
108 suggest that Japanese speakers associate nonce names containing sibilants with the flying type
109 above the chance level. One aim of the current study is to examine whether English speakers make
110 the same sound symbolic association.

111 **1.2.2 Voiced obstruents = dark**

112 The second association was first identified as an existing sound symbolic pattern in the Japanese
113 Pokémon lexicon by Hosokawa et al. (2018). Prior to their studies, it was already known that
114 Japanese monster names and villainous characters' names frequently contain voiced obstruents
115 (= [b], [d], [g], and [z]) (Kawahara 2017; Kawahara & Monou 2017). Building on these obser-
116 vations, Hosokawa et al. (2018) show that voiced obstruents are overrepresented in villainous
117 Pokémon characters, where they defined “villainous” as including dark, ghost and poison types.

118 In general, voiced obstruents are associated with negative images in Japanese (Hamano 1998;
119 Kawahara 2017; Kubozono 1999; Suzuki 1962), and arguably this sound symbolic connection may
120 have its roots in the articulatory difficulty of producing voiced obstruents (Ohala 1983). In order
121 to maintain vocal fold vibration, the airpressure level has to be lower in the oral cavity than in
122 the subglottal cavity. However, airflow that is required to cause vocal fold vibration is trapped in
123 the oral cavity due to obstruent closure/constriction, which raises the intraoral airpressure. This
124 results in difficulty in maintaining vocal fold vibration, and speakers need to resort to various
125 articulatory adjustments to expand their oral cavity in order to produce voiced obstruents (Ohala
126 1983; Proctor et al. 2010; Westbury & Keating 1986). Because of this articulatory challenge, many
127 languages phonologically avoid voiced obstruents in favor of voiceless obstruents (Hayes 1999;
128 Hayes & Steriade 2004). It would not be too surprising if this articulatory challenge is projected
129 onto general negative images (Kawahara 2017).

130 In fact, this association between voiced obstruents and negativity manifests itself in English, as

131 well as in Japanese. Shinohara & Kawahara (2009) presented pairs of pictures of the same object,
132 one in its clean state and the other in its dirty state (e.g. a clean sponge and a dirty sponge). Along
133 with these pictures, they presented nonce words containing voiced obstruents and those contain-
134 ing voiceless obstruents (e.g. [sape] vs. [zabe]). Their results showed that both Japanese and
135 English speakers tend to associate nonce words containing voiced obstruents with dirty pictures.
136 More directly relevant to the current experiments is the finding that in English Disney charac-
137 ters names, villains’ names are more likely to contain voiced obstruents than non-villains’ names
138 (Hosokawa et al. 2018).

139 Building on these observations, the current study tests whether English speakers associate
140 voiced obstruents with villainous characters in the Pokémon world, taking the dark type as a repre-
141 sentative of villains. We used dark type as the representative, because the dark type literally means
142 the “evil” type (=aku) in the original Pokémon series in Japanese.

143 **1.2.3 [p] = fairy**

144 The third hypothesis, like the second hypothesis, was also first identified by Hosokawa et al. (2018)
145 as one of the statistically reliable tendencies in the Japanese Pokémon names. The general observa-
146 tion that lies behind the hypothesis was that labial consonants, including [p] and [m], are generally
147 associated with the image of babies, as evidenced by the fact, for example, that labial consonants
148 are overrepresented in baby diaper names in Japanese, both in the set of existing names and in the
149 new names elicited via experimentation (Kumagai & Kawahara 2017, 2020). Labial consonants
150 are also shown to be overrepresented in the names of PreCure girls—a TV series that is popular
151 among young girls in Japan—who are cute fighters (Kawahara 2019). Along the same line with
152 these studies, Hosokawa et al. (2018) show that bilabial consonants are overrepresented in the fairy
153 type Pokémon characters, which tend to be, like babies and PreCure girls, cute. This association
154 found by Hosokawa et al. (2018) was shown to be productive by a follow-up nonce-word experi-
155 ment (Kawahara & Kumagai 2019b).

156 This sound symbolic association is hypothesized to arise from the observation that labial conso-

157 nants appear frequently in early speech and babbling (Jakobson 1941; MacNeilage et al. 1997; Ota
158 2015). The current study thus addresses the question of whether, like Japanese speakers, English
159 speakers also associate labial consonants with cute, fairy characters.¹ The current study used [p]
160 as a representative of labials, because it is the consonant that has been judged to be outstandingly
161 cute (Kumagai 2019).

162 **2 Experiment 1**

163 To recap, the current experiment tested three sound symbolic associations that have been shown to
164 hold for Japanese speakers: (1) sibilants = flying, (2) voiced obstruents = dark, and (3) [p] = fairy.
165 In addition to testing these patterns, we also examined a task effect by conducting two experiments:
166 in the first experiment, the stimuli were presented in isolation, whereas in the other experiment,
167 the stimuli were presented in pairs.

168 Many experiments on sound symbolism tend to present the stimuli in pairs. For instance, the
169 classic experimental study on sound symbolism, Sapir (1929), presented two nonce words (*mal*
170 vs. *mil*) and asked the participants which one means “a big table” and which one means “a small
171 table.” In establishing the *bouba-kiki* effect, Ramachandran & Hubbard (2001) presented the two
172 stimuli (*bouba* and *kiki*) in a pair, and asked which one corresponds to a round figure and which
173 one corresponds to an angular figure. The same holds for Köhler (1947), i.e. *takete* vs. *maluma*.
174 This format has been the common practice in sound symbolic research, but it leaves one important
175 question unanswered (Westbury et al. 2018). To take Sapir’s study for example, is [i] small no
176 matter what, or is [i] smaller than [a]? In other words, are sound symbolic connections comparative
177 or can they hold in isolation? Generally speaking, in such experimentation, the task would be easier
178 for the participants if the stimuli are presented in pairs than in isolation,² but would we observe
179 sound symbolic associations under question even when the stimuli are presented in isolation?

¹A previous Pokémonastics experiment has shown that given pairs of nonce words containing labial consonants and those containing coronal consonants (e.g. *Meepen* vs. *Neeten*), English speakers tend to choose the former for pre-evolution characters than for post-evolution characters (Kawahara & Moore to appear).

²In fact, in Signal Detection Theory, a quantitative measure of sensitivity (“d-prime”) is adjusted by $\sqrt{2}$ when the stimuli are presented in pairs in a 2 alternative forced choice format (Macmillan & Creelman 2005).

180 **2.1 Methods**

181 **2.1.1 The stimuli**

182 The list of stimuli used in this experiment is shown in Table 1. For all the pairs, the target conso-
183 nants appeared twice within each stimulus. The vowels and other target consonants were controlled
184 between the two conditions.

Table 1: The list of stimuli used in Experiment 1.

(a) Names with sibilants	(b) Control
Silshin	Tiltin
Salshim	Taltim
Sulshur	Tulkur
Shieshen	Kieten
Shilsum	Kiltun
Shalshick	Kaltick
Shelshim	Kelkim
(c) Names with voiced obstruents	(d) Control
Bringlin	Prinklin
Branzlam	Pranslam
Drinzlin	Trinslin
Dramblum	Tramplum
Grimblin	Krimplin
Grenzlin	Krenslin
Zegdum	Sektum
Zungul	Sumkul
(e) Names with [p]	(f) Control
Peepol	Teetol
Polpen	Tolken
Pafpil	Tastil
Pimpock	Tintock
Paapair	Kaakair
Pupmir	Kukmir
Pepmil	Kekmil

185 For the sibilant condition, the target words contained two sibilants. There were 3 items that
186 started with [s] and 4 items that started with [ʃ] (“sh”), but all of them had [ʃ] internally, because
187 word-internal orthographic ‘s’ in English can be read as [z]. We focused on voiceless sibilants in

188 this study because voiced sibilants can be produced as approximants, as the intraoral airpressure
189 cannot be raised too much to maintain vocal fold vibration, so as not to result in intense frication
190 noise (Ohala 1983). The control condition had 3 items that started with [t] and 4 items that started
191 with [k]. While the stimulus items were not directly paired in Experiment 1, [s] was matched with
192 [t] and [ʃ] was matched with [k], because articulatorily speaking, [t] and [s] are front consonants,
193 whereas [ʃ] and [k] are back consonants (Kingston et al. 2011; Mann & Repp 1981).

194 For the voiced obstruent condition, the target items began with either [b], [d], [g], or [z] (2 items
195 each), and contained one or more word-internal voiced obstruents. The control condition consisted
196 of words that contain corresponding voiceless obstruents. For the last condition, the target words
197 started with [p] and contained an additional word-internal [p]. The control consisted of words that
198 contain either [t] or [k].³

199 Since Pokémon names are often communicated in written forms, and since the previous
200 Pokémonastics experiments used orthographic stimuli, the current experiment followed that
201 methodology (Kawahara & Kumagai 2019a; Kawahara & Moore to appear). Yet, an experiment
202 with auditory stimuli may be warranted in future studies given the possible influences of orthog-
203 raphy on sound symbolism (Cuskley et al. 2017). We note, however, Sidorov et al. (2016) have
204 demonstrated that sound symbolism holds beyond the influences of orthography. With this caveat
205 in mind, the participants were nevertheless asked to read each name silently in their head before
206 making their decision.

207 **2.1.2 Procedure**

208 The experiment was administered online using SurveyMonkey. The first page of the experiment
209 was a consent form, which was approved by the first author's institute. The second page presented
210 our qualification questions, and only those who fulfilled all four of the following conditions were
211 allowed to proceed: (1) they are a native speaker of English, (2) they are familiar with Pokémon,

³The fact that the first and third hypotheses had 7×2 items whereas the second hypothesis had 8×2 items is due to the fact that SurveyMonkey maximally allows 50 questions in order for us to use the buy response function (see §2.1.3 below). It was necessary to include the consent form and the qualification questions, which made it impossible to have 8×2 items for all the three hypotheses.

212 (3) they are not already familiar with sound symbolism, (4) and they have not participated in a
213 Poémonastics experiment before.

214 The entire experiment was blocked into three sections, each of which tested one sound symbolic
215 effect on type, in the order of flying type, dark type, and fairy type. The first page within each
216 section introduced a difference between one type of Pokémon, which was contrasted with a normal
217 type of Pokémon, using a pair of pictures shown in Figure 1. The participants were asked to answer
218 whether they understood the difference between the two types. The flying types were defined as
219 those that fly in the sky. The dark types were defined as those that are villainous and evil. The fairy
220 types were those that were cute.

221 Each name was presented in isolation, and the participants were asked to choose for which
222 type each name is better.. They were also told that there are no “right” or “wrong” answers, and
223 to answer with their intuitive feelings. The order of the stimuli within each block was randomized
224 per participant.

225 **2.1.3 The participants**

226 The responses were collected using the buy response function of SurveyMonkey. A total of 159
227 English speakers participated in the experiment. Eleven of them were excluded based on the exclu-
228 sion criteria listed in §2.1.2. Thirteen participants were excluded because they responded that one
229 or more difference in type was not clear. The data from the remaining 135 participants were ana-
230 lyzed. Among them, 56 of them were male, with one not reporting their gender. All the participants
231 resided in the United States at the time of the experiment.

232 **2.1.4 Analysis**

233 To statistically analyze the data, a logistic linear mixed effects model was fit (Jaeger 2008). The
234 dependent variable was whether or not the response was the target type (flying, dark and fairy).
235 The fixed dependent variable was the phonological difference that is of interest. Both items and
236 participants were included as random variables. We interpreted the models with maximum random



normal Pokémon



flying Pokémon



normal Pokémon



dark Pokémon



normal Pokémon



fairy Pokémon

Figure 1: Pictures used to illustrate each type of Pokémon in the current experiment. These are non-existing Pokémon characters drawn by a digital artist *toto-mame*. They are used in the experiment with the permission from the artist.

237 structure for all three comparisons (Barr et al. 2013; Barr 2013).

238 2.2 Results

239 Figure 2 is a boxplot that shows the by-participant distribution of “flying response” ratios for those
240 names with sibilants and those names without. Here and throughout the rest of the paper, the
241 white circles represent the grand averages, and the grey bars around the circles represent their 95%
242 confidence intervals. On average, the names with sibilants were more likely to be judged to be the

243 names of the flying type than the were control names (54.2% vs. 39.4%), and this difference was
244 statistically significant ($\beta = 0.76, s.e. = 0.21, z = 3.68, p < .001$).

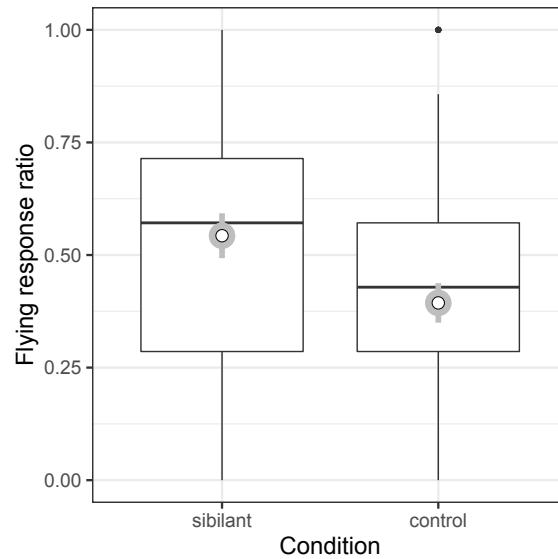


Figure 2: The by-participant distribution of “flying response” ratios. The white circles represent the grand means. The grey bars around the means represent their 95% confidence intervals.

245 Figure 3 shows the distribution of the “dark response” ratios. Names with voiced obstruents
246 were more likely to be associated with the dark type Pokémon characters than the control names
247 with voiceless obstruents (63.6% vs. 50%). This difference between the two types of names was
248 statistically significant ($\beta = 0.56, s.e. = 0.11, z = 5.18, p < .001$).

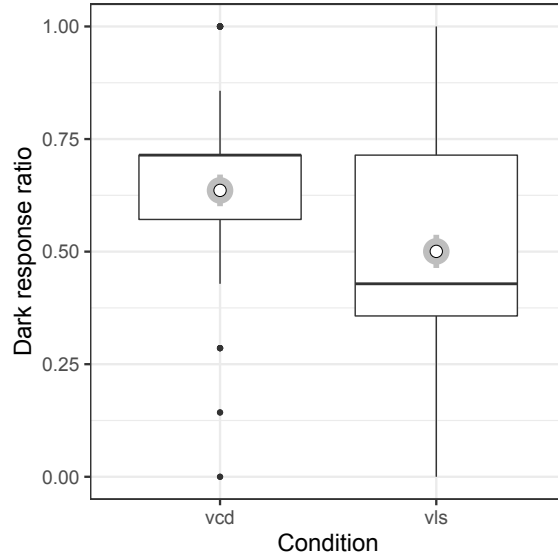


Figure 3: The by-participant distribution of the “dark response” ratios.

249 Figure 4 shows the distribution of the “fairy response” ratios. The names with [p] were more
 250 likely to be associated with the fairy type than the control names (55.1% vs. 47%), although this
 251 difference was not statistically significant ($\beta = 0.42, s.e. = 0.26, z = 1.6, n.s.$).

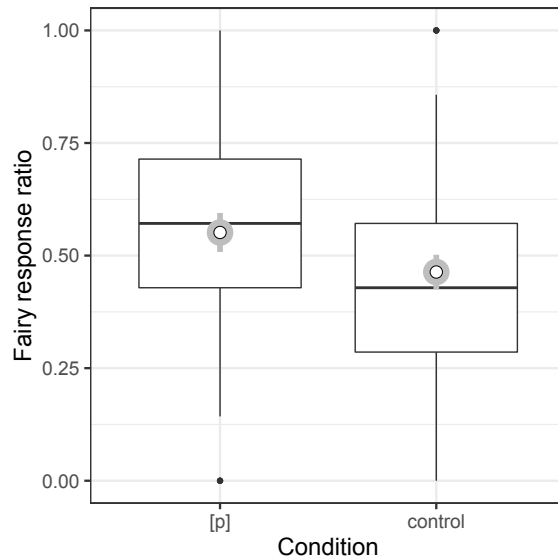


Figure 4: The by-participant distribution of the “fairy response” ratios.

252 2.3 Discussion

253 All the comparisons showed responses in the expected direction, and the first two associations
254 (sibilants = flying and voiced obstruents = dark) were statistically reliable. The third hypothesis
255 ([p] = fairy) did not show a statistically significant difference. For the first two associations, we can
256 conclude that English speakers make these sound symbolic associations, like Japanese speakers,
257 and they do so even when the stimuli are presented in isolation. Generally speaking, it shows that
258 sound symbolic effects are not necessary comparative (Westbury et al. 2018).

259 There are two possible interpretations regarding why we did not identify a statistically signifi-
260 cant association between [p] and the fairy type Pokémons in the current experiment. One is simply
261 that English speakers do not make this sound symbolic association at all. We hesitate to accept this
262 interpretation because the responses were in the expected direction, and the by-participants 95%
263 confidence intervals barely overlap in Figure 4.

264 An alternative explanation is that we did not observe a statistically significant difference be-
265 cause of some task effects. First of all, as stated above, it is more challenging for the participants
266 to make a judgment when stimuli are presented in isolation than in pairs—this is one crucial differ-
267 ence between Kawahara & Kumagai (2019b), who found a robust effect with Japanese speakers,
268 and the current experiment. Relatedly, it is possible that since the stimuli are presented in isolation,
269 the participants' responses were influenced by other segments that are contained in the stimuli. For
270 example, *Polpen* was judged to be more likely to be the normal type than the fairy type, despite
271 the fact that it contains two [p]s. This may be because the initial vowel [o] is the “large” vowel in
272 English (Newman 1933), and hence may have been judged to be inappropriate for the fairy type.
273 Likewise, *Tintok* was judged to be the fairy type almost as frequently as the normal type, which
274 may be because of its initial [i], which is the “small” vowel in English (Newman 1933). In order to
275 tease apart the two possibilities—truly null effects vs. task effects—the next experiment presented
276 the stimuli in pairs.

277 3 Experiment 2

278 3.1 Methods

279 The methods for Experiment 2 were almost identical to those for Experiment 1, unless otherwise
280 noted. Table 2 lists the stimulus pairs used in Experiment 2. Most of the stimuli were the same as
281 those used in Experiment 1, except that the first and the third conditions contained additional test
282 items. In this experiment, all the conditions had 8 pairs.

Table 2: The list of stimuli used in Experiment 2.

(a) Sibilants = flying
Silshin vs. Tiltin
Salshim vs. Taltim
Sulshur vs. Tulkur
Surshum vs. Turkum
Shieshen vs. Kieten
Shilsun vs. Kiltun
Shalshick vs. Kaltick
Shelshim vs. Kelkim
(b) Voiced obstruents = dark
Bringlin vs. Prinklin
Branzlam vs. Pranslam
Drinzlin vs. Trinslin
Dramblum vs. Tramplum
Grimblin vs. Krimplin
Grenzlin vs. Krenslin
Zegdum vs. Sektum
Zungul vs. Sumkul
(c) [p] = fairy
Peepol vs. Teetol
Polpen vs. Tolken
Pafpil vs. Tastil
Pimpock vs. Tintock
Paapair vs. Kaakair
Pupmir vs. Kukmir
Pepmil vs. Kekmil
Parpil vs. Karkil

283 As in Experiment 1, the responses were collected using the buy response function in Survey-
284 Monkey. A total of 157 native speakers of English participated in the experiment. Thirteen of
285 them were excluded because they did not fulfill all the participation requirements (see §2.1.2).
286 One participant did not finish the experiment. Eight were not sure about at least one of the three
287 type differences. The data from the remaining 135 participants entered into the following anal-
288 ysis. Among them 66 were male. One of the exclusion criteria ensured no overlap between the
289 participants for Experiment 1 and those for Experiment 2.

290 The procedure for the experiment was identical to that of Experiment 1, except that the stimuli
291 were presented in pairs. As in Experiment 1, the participants were asked to read the stimuli and
292 use their auditory impression to make their responses.

293 To statistically analyze the results, we followed the methodology proposed by Daland et al.
294 (2011), which has advantages over other possible alternatives (see their footnote 5)—this is also
295 the methodology often used in the other Pokémonastics experiments when analyzing data obtained
296 using a similar format. Specifically, one trial was split into two observations, each corresponding
297 to one member of a stimulus pair. A logistic linear mixed effects model was fit with the sound
298 symbolic principle as a fixed factor and participant and item as random factors (Jaeger 2008). A
299 model with maximum random structure with both slopes and intercepts was interpreted (Barr 2013;
300 Barr et al. 2013).

301 **3.2 Results**

302 Figure 5 shows the distribution of expected response ratios for each condition, where “expected”
303 means (1) sibilants =flying, (2) voiced obstruents = dark, (3) [p] = fairy. The averages are all
304 above the chance level (flying: 0.57; dark 0.70; fairy: 0.69), and the effects of each sound
305 symbolic principle are all significant (flying: $\beta = 1.18, s.e. = 0.56, z = 2.10, p < .05$; dark:
306 $\beta = 2.56, s.e. = 0.42, z = 6.01, p < .001$; fairy: $\beta = 2.72, s.e. = 0.47, z = 5.85, p < .001$).

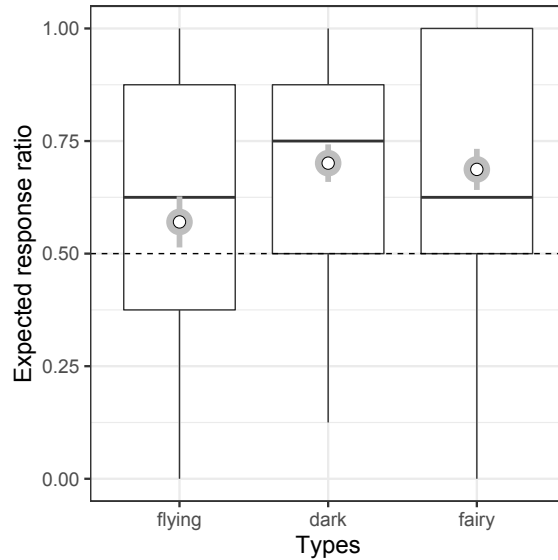


Figure 5: The by-participant distribution of “expected response” ratios for each condition.

307 **3.3 Discussion**

308 Experiment 2 has confirmed the productivity of the two sound symbolic associations (sibilants
 309 = flying type and voiced obstruents = dark type), which showed a statistically reliable effect in
 310 Experiment 1. The current experiment also showed that when the stimuli are presented in pairs,
 311 we observe a reliable connection between [p] and the fairy type. Based on these observations, we
 312 conclude that English speakers make similar sound symbolic connections between certain classes
 313 of sounds and certain types of characters in Pokémon games, just as Japanese speakers do.

314 **3.4 Inference from the existing patterns**

315 One question that arises from these experimental results is whether these sound symbolic pat-
 316 terns hold in the existing set of English Pokémon names, or whether English speakers could infer
 317 Pokémon types based on their tacit knowledge about sound symbolism in the experiments. To
 318 address this question, we examined the dataset created by Shih et al. (2019), which includes all the

319 data about English Pokémon names up to the 7th generation (total $N = 802$).⁴

320 Table 3 shows the distribution of names containing sibilants in the flying type and normal type;
321 contrary to our experimental results, names containing sibilants were in fact more common for
322 the normal type than for the flying type, although this difference was not significant ($\chi^2(1) =$
323 $1.22, n.s.$).

Table 3: The distributions of names containing voiceless sibilants in the flying type and normal type in the existing English Pokémon names.

	Flying type	Normal type
contain sibilants	19 (19%)	29 (26.4%)
contain no sibilants	81	81
total	100	110

324 Table 4 shows the distribution of names containing voiced obstruents in the dark Pokémon
325 and normal Pokémon. It shows that voiced obstruents are slightly more overrepresented in the
326 dark Pokémon, but this difference was not significant ($\chi^2(1) = 1.29, n.s.$).

Table 4: The distributions of names containing voiced obstruents in the dark type and normal type.

	Dark type	Normal type
contain voiced obstruents	28 (59.6%)	53 (48.2%)
contain no voiced obstruents	19	57
total	47	110

327 Finally, Table 5 shows the distribution of names containing [p] in the fairy type and normal
328 type, which shows that [p] is, contrary to the experimental results, more common in the normal
329 type. This difference is not statistically significant, however ($\chi^2(1) = 0.62, n.s.$).

⁴We are grateful to Stephanie Shih and her colleagues for letting us use the database. Due to the data sharing agreements, this dataset cannot be publicly made available.

Table 5: The distributions of names containing [p] in the fairy type and normal type.

	Fairy type	Normal type
contain [p]	9 (19.1%)	26 (23.6%)
contain no [p]	38	84
total	47	110

330 Overall, none of the sound symbolic effects are visible in the existing English Pokémon
 331 names. This result points to an interesting difference between English and Japanese, as recall
 332 that Hosokawa et al. (2018) showed that two of the three sound symbolic patterns under ques-
 333 tion hold in the existing Pokémon names in Japanese. (The connection between sibilants and the
 334 flying type is not observed in the existing Japanese names: Kawahara et al. 2020.) The reason
 335 why the existing English names do not exhibit these sound symbolic connections may be because
 336 Pokémon characters were created and named in Japan first, and they were translated into English
 337 using real words to describe those characters; for instance, *hitokage*, a small lizard-like character
 338 which blows fire, is named *Charmander*, based on *charcoal* and *salamander*. After all, for many
 339 words, sound-meaning associations are arbitrary (Hockett 1959; Saussure 1916/1972); therefore,
 340 together with the semantic restrictions imposed during the translation process, the English names
 341 may have ended up not being very sound symbolic (although see Shih et al. 2019 who show that
 342 some sound symbolic effects are observable in the existing English Pokémon names).⁵

343 Nevertheless we find it interesting that when English speakers are given nonce words with ap-
 344 propriate phonological properties, they are able to make the same sound-symbolic associations that
 345 Japanese speakers do. The overall results therefore support the thesis that arbitrariness and sound
 346 symbolic connections can co-reside within a single language system, or put differently, just because
 347 existing words are arbitrary, it does not mean that speakers do not have intuitions about possible

⁵Another difference between Japanese and English is that Japanese has a rich set of ideophonic expressions, which are more sound symbolic than prosaic words (Akita 2019; Akita & Dingemanse 2019). Some Pokémon names in Japanese are based on such ideophonic expressions. For instance, *pīi*, a small fairy Pokémon, may be named after *pīi-pīi*, an ideophonic expression mimicking a chick’s chirp.

348 sound-symbolic connections. This situation reminds us of recent phonological studies which show
349 that despite the lack of evidence in the lexicon, certain phonological patterns grounded in phonetic
350 considerations—just like the sound symbolic patterns that we investigated in this paper—can be
351 observed in experimental setting using new words (Guilherme 2019; Jarosz 2017; Wilson 2006).

352 **4 Conclusion**

353 We started with a general question regarding sound symbolic effects in natural languages: what
354 kinds of semantic properties can be signaled via sound symbolism, and how complex can these
355 properties be? The current experiments have shown that notions as complex as Pokémon types can
356 be symbolically represented. We find this result intriguing as they show that sound symbolism is
357 not limited to simple semantic notions such as size and shape.

358 We also find it encouraging that those sound symbolic associations that are tested in the exper-
359 iments have plausible bases in the phonetic and/or phonological properties of the sounds at issue.
360 To recap, sibilants involve large amounts of oral airflow during their production which is required
361 to cause frication (Mielke 2011), and this phonetic property may be iconically mapped onto the
362 notion of wind, and by extension, flying. Voiced obstruents are associated with general negative
363 images, because of their articulatory challenge (Ohala 1983). Labial consonants, particularly [p],
364 are associated with the image of cuteness, because those are the typical sounds that are produced
365 by babies (Jakobson 1941). It would not be surprising if such sound symbolic patterns, which are
366 grounded in phonetics, are shared across different languages. We do not intend to pretend that
367 testing these effects in just two languages—Japanese and English—suffices to establish the uni-
368 versality of sound symbolism, yet the current findings offers a good start for future cross-linguistic
369 investigations.

370 Having established that English speakers too can infer Pokémon types from sound symbolism,
371 we would like to end this paper by briefly discussing what Shih et al. (2019) conclude based
372 on an extensive cross-linguistic comparison of Pokémon names. In the real world, we observe
373 various types of sound symbolic effects to signal gender differences (Sidhu & Pexman 2019); for

374 instance, male names are more likely to contain obstruents than female names (*Eric* vs. *Erin*:
375 Cassidy et al. 1999). On the other hand, we do not observe robust sound symbolic effects to signal
376 gender differences in the Pokémon world. This difference between the real world and the Poémon
377 world arises maybe because finding a mate is crucial for survival and reproduction in the real
378 world, but not so much in the Pokémon world. This hypothesis is further supported by the fact
379 that Pokémon strength status is sound symbolically signaled across languages, together with the
380 fact that Pokémon characters fight with each other; i.e., Pokémon strengths are important for their
381 survival.

382 Thus, sound symbolism may be actively deployed to signal those attributes that are important
383 for their survival in that world. Types play a non-trivial role in Pokémon battles (e.g. fairy type
384 has advantages over dark type), and therefore, it is predicted that types constitute an attribute that
385 should be signaled by sound symbolism. While the current study lends further support to this idea,
386 it also raises a few new questions. One is whether types other than flying, dark, and fairy can be
387 symbolically represented. Another is whether the sound symbolic patterns tested in the current
388 study also hold for speakers of languages other than English and Japanese. More generally, can we
389 observe sound symbolic effects for any properties crucial for survival and reproduction in the real
390 world? These questions can be tested via future experimentation.

391 All in all, the current experiments have shown that English speakers can associate certain types
392 of sounds with certain Pokémon types, and they do so similar to Japanese speakers. This parallel
393 may not come as too much of a surprise, to the extent that the sound-meaning associations are
394 grounded in phonetic and phonological properties of the sounds at issue. We also find it encour-
395 aging that sound symbolic effects—at least some of them—were identifiable in an experiment in
396 which the stimuli were presented in isolation rather than in pairs, showing the general robustness
397 of sound symbolic effects. Finally, the fact that the sound symbolic associations are not observed
398 in the existing English Pokémon names but yet can be identified by English participants with nonce
399 words shows that arbitrariness and sound symbolism can co-exist within a single system.

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