# L1 phonological effects on L2 (non-)naïve perception: A cross-language investigation of the oral-nasal vowel contrast in Brazilian Portuguese

Ruth Martinez, University of Toronto Heather Goad, McGill University Michael Dow, Université de Montréal

July, 2020

# Abstract

Feature-based approaches to acquisition principally focus on second language (L2) learners' ability to perceive non-native consonants when the features required are either contrastively present or entirely absent from the first language (L1) grammar. As features may function contrastively or allophonically in the consonant and/or vowel systems of a language, we expand the scope of this research to address whether features that function contrastively in the L1 vowel system can be recombined to yield new vowels in the L2; whether features that play a contrastive role in the L1 consonant system can be reassigned to build new vowels in the L2; and whether L1 allophonic features can be 'elevated' to contrastive status in the L2. We examine perception of the oral-nasal contrast in Brazilian Portuguese listeners from French, English, Caribbean Spanish, and non-Caribbean Spanish backgrounds, languages that differ in the status assigned to [nasal] in their vowel systems. An AXB discrimination task revealed that, although all language groups succeeded in perceiving the non-naïve contrast  $\frac{e}{-\tilde{e}}$  due to their previous exposure to Quebec French while living in Montreal, Canada, only French and Caribbean Spanish speakers succeeded in discriminating the naïve contrast /i/-/i/. These findings suggest that feature redeployment at first exposure is only possible if the feature is contrastive in the L1 vowel system (French) or if the feature is allophonic but variably occurs in contrastive contexts in the L1 vowel system (Caribbean Spanish). With more exposure to a non-native contrast, however, feature redeployment from consonant to vowel systems was also supported, as was the possibility that allophonic features may be elevated to contrastive status in the L2.

#### Keywords

Perception, nasal vowels, features, redeployment, second language acquisition, English, French, Portuguese, Spanish

## **I** Introduction

The segmental component of a second language (L2) is rarely acquired to native-like levels of proficiency by adult learners. In the perceptual domain, learners may experience difficulties discriminating and categorizing segments that do not contrast lexical items in their native language (L1) (e.g., Goto, 1971). These perceptual challenges, in turn, are manifested in non-target-like production (Flege, 1995). Although the L1 grammar has typically been held responsible for the perception and production challenges that learners face, an important question that has less often been addressed is how the structure of the L1 grammar may inhibit successful acquisition and, conversely, the conditions under which successful acquisition can be achieved.

In this paper, we explore this question from the perspective of generative phonology. An important tenet of this theory of grammar is that features are the primitives from which segments are built (Jakobson et al., 1952; Chomsky and Halle, 1968). In the context of L2 acquisition, two things follow from this. One, the absence of a given *segment* from the L1 grammar does not necessarily predict acquisition failure. Two, the presence of a given *feature* in the L1 may not be enough to ensure successful acquisition of segments that employ this feature in the L2. This is because a feature may function contrastively, allophonically or phonetically in the segmental system of a language, which will impact both what features are present in stored forms and the nature of the formal mechanisms (rules and/or constraints) responsible for generating surface forms. It follows that the predictions of feature plays in both the L1 and L2 grammars.

We refer to any approach to segmental acquisition that is grounded in features as the Feature Model, independent of other assumptions that individual researchers may make about feature accessibility. We explore the implications of feature accessibility as follows. First, we examine whether a feature [F] can be *redeployed* from the L1 grammar (Archibald, 2005), that is, combined with another L1 feature [G] to create a novel category, [F, G], in the L2. Second, we test the conditions under which redeployment can take place. Specifically, we vary the status of [F] in the L1 grammars under focus – contrastive, allophonic or phonetic – to determine whether there are differences in the ability to redeploy features depending on their formal status, which would follow from the generative perspective outlined here.

Our position stands in contrast to a significant body of research on the L2 development of perceptual contrasts that has been couched in frameworks that do not assign or are agnostic to a determining role for feature-based representations (e.g., Best and Tyler's (2007) Perceptual Assimilation Model-L2 (see earlier Best, 1995); Flege's (1995) Speech Learning Model; Escudero's (2005) Second Language Perception Model). We will collectively refer to these approaches under the heading Phonetic Model, since they focus principally on acoustic-phonetic differences between L1 and L2 sounds, rather than on phonological differences between L1 and L2 grammars. We will return to the Phonetic Model in Section VI.3 where we can more concretely compare it to the Feature Model within the context of our results.

Much research that adopts the Feature Model approach to segmental acquisition has set out to test the predictions of Brown (1998, 2000) because it is a particularly restrictive view on the conditions under which it assumes that successful acquisition can be achieved. Brown proposes that reliable discrimination of non-native segments in the L2, a necessary precursor to the building of new phonemes, can only arise through a recombination of features that have contrastive status in the L1. Although some support has been attained for Brown's proposal (see, e.g., LaCharité and Prévost, 1999; Larson-Hall, 2004; Jackson and Archibald, 2011; Kulikov, 2011), this research has

been somewhat narrow in scope, thereby leaving a number of questions unaddressed. For one, to our knowledge, all of the studies that have set out to test Brown's assumptions have examined features that play a role in the consonant system. Although there is a significant body of research on the development of perceptual contrasts in vowels (e.g., Flege and MacKay, 2004; Levy and Strange, 2008; Escudero and Vasiliev, 2011; Elvin and Escudero, 2014; Tyler et al., 2014), this literature has been couched in the Phonetic Model and so the questions it asks are different from those that are focal to the Feature Model. For example, while the Feature Model may ask how the formant structure of L1 vowel categories impacts the relative difficulty of perceiving new vowels, the Feature Model instead asks how features in the L1 grammar, assigned based on contrast and phonological behaviour, may have an effect. In view of this, one question we strive to address is: Can features that serve a contrastive function in the vowel system of the L1 be recombined to yield new vowels in the L2?

Similarly, features that operate in both the consonant and vowel systems have not, to our knowledge, been investigated in studies testing Brown's version of the Feature Model. In light of this, a second question we examine is: Can features that play a contrastive role in the L1 consonant system be reassigned to build new phonemes in the L2 vowel system?

Finally, Brown assumes that if a new segment requires features that either function allophonically in the L1 or are absent altogether from the L1, the new segment cannot be successfully built in the L2. Following Curtin et al. (1998), we question whether these two types of non-distinctive features should be treated as equally inaccessible. Indeed, given that allophonic features, like distinctive features, play a role in regulating the shape of the L1 grammar, the third question we address is: Can allophonic features in the L1 be 'elevated' to serve a contrastive function in the L2?

As these three questions underlie the research undertaken in this paper, we focus on the feature [nasal], which can operate in both consonant and vowel systems and whose status can be contrastive or allophonic in the latter. Our main goal is to better understand how the L1 grammar constrains L2 perception at the onset of acquisition. Thus, we investigate the perception of the oral-nasal contrast in Brazilian Portuguese (BP) front vowels by speakers of varieties of French, English and Spanish, who have never before been exposed to BP. By examining the performance of each group of listeners, we strive to determine whether the feature [nasal] can be detected on the vowels  $\tilde{\ell}$  and  $\tilde{l}$ . If so, this would mean that they can successfully redeploy the feature [nasal], that is, combine it with the L1 features [mid] and [high] to (eventually) create the novel categories  $\tilde{\ell}$  and  $\tilde{l}$ , respectively.

We chose to test individuals who had been living in Montreal and had been exposed to Quebec French, which possesses the mid front vowel / $\tilde{e}$ /, like BP, unlike the other language varieties under focus. This enabled us to directly compare performance on a naïve (/i/- $\tilde{i}$ /) vs. non-naïve (/e/- $\tilde{e}$ /) contrast. We thus first investigate whether redeployment of the feature [nasal] to create the novel category / $\tilde{e}$ / has already taken place, on account of listeners' earlier exposure to Quebec French. Although we find that it has, we also find that this in no way impacts listeners' behaviour on / $\tilde{i}$ /, which is instead seemingly mediated by the shape of the L1 grammar. Following from this, we probe the conditions under which redeployment of [nasal] for the eventual creation of the category / $\tilde{i}$ / is possible, namely when: (1) the feature functions contrastively in the L1 vowel system (hereafter *redeployment across systems*); or (3) the feature functions non-contrastively (specifically, allophonically) in the L1 vowel system (*redeployment across levels*).

Earlier literature has suggested that both contrastive and non-contrastive properties of the L1 can impact the perception of non-native sounds (see, e.g., Best et al. (2003)). In particular, previous studies investigating perception of the oral-nasal vowel contrast suggest that the redeployment possibilities we have discussed require some attention. Beddor and Strange (1982) examined the oral-nasal vowel distinction by English and Hindi native speakers, whose L1 grammars contain the feature [nasal] non-contrastively and contrastively for vowels, respectively. Both groups of speakers were able to discriminate the contrast, although Hindi speakers' discrimination was categorical and English speakers' discrimination was continuous. These results put into question the ability of English speakers to form two categories for naturally-produced stimuli and, in turn, suggest that redeployment across levels may only be possible in optimal learning situations (as in Curtin et al. (1998)).

Lahiri and Marslen-Wilson (1991) and Ohala and Ohala (1995) also examined the perception of oral, nasal and nasalized vowels by speakers of English and Bengali and of English and Hindi, respectively. In both studies, participants were exposed to gradually incrementing parts of each stimulus and had to guess the incomplete word being presented to them. As English speakers predicted that nasal consonants should follow nasalized vowels, they were able to distinguish the oral and nasal vowels from each other. However, the difference perceived may involve the presence and absence of an illusory nasal consonant (N), where the nasal vowel ( $\tilde{V}$ ) is misidentified as a string (VN). Indeed, Beddor's (2009) study on English VN sequences shows that the duration of the nasalized portion of V and that of the coda N are inversely correlated, which leads English listeners to perceive nasality on the vowel and the consonant as equivalent. In turn, they have difficulties attending to the precise alignment of the velum lowering gesture relative to the oral articulators. In the present study, we include the contrast  $\tilde{V}$ -VN to determine whether English listeners incorrectly perceive nasal vowels as VN sequences or whether they can successfully redeploy the feature [nasal] across systems or across levels.

To examine the three options mentioned above for immediate feature redeployment, we test speakers from five different L1 backgrounds, none of which possess the phoneme  $/\tilde{i}/$  and which differ from the others in systematic ways concerning the status of the feature [nasal] in their consonant and vowel systems: France French, Quebec French, Canadian English, Caribbean Spanish, and non-Caribbean Spanish.

After further detailing the characteristics of nasality in each of the languages under focus, the predictions of the three feature redeployment options introduced above will be outlined. We then turn to the methodology used to test the availability of a feature for immediate redeployment, an AXB discrimination task. The results obtained in the discrimination task will then be presented and discussed. As will be seen, the results have various implications for the Feature Model, given that we test it in ways that go beyond what can be gleaned from the available literature. Specifically, our results support feature-based approaches to L2 segment acquisition in that varying the formal status assigned to [nasal] across languages impacts redeployment as early as on first exposure to the non-native segment.

#### **II Nasality**

## *1 Phonemic, allophonic and phonetic nasality*

Nasality can play a contrastive (typically phonemic) or non-contrastive (allophonic or phonetic) role in languages. In addition, as we propose in this paper, allophonic nasality can give rise to

another type of role, namely *pseudo-contrastive*, when interacting with variable processes of elision of the triggering nasal consonant.

When [nasal] functions contrastively, minimal pairs or contextual evidence for distinctive status can be found, exemplified for consonants by English [nɪp] 'nip' vs. [dɪp] 'dip' and for vowels by (Quebec) French [me] 'my, pl.' vs. [mẽ] 'hand' and BP [si] 'if' vs. [sĩ] 'yes'.1 Nasal consonants are phonemic in over 95% of the languages examined in Maddieson's (1984) survey and, for this reason, we are not able to include an L1 in our study that lacks nasals altogether. Nasal vowels, by contrast, are distinctive in only slightly more than 20% of the languages examined, which enables us to include L1s without phonemic nasal vowels.

Allophonic nasality is contextually-determined, arising from the nasal gesture (lowered velum) of a nasal consonant overlapping a preceding or following vowel. For instance, in the English word *bin*, the vowel assimilates to the lowered velum gesture of the following nasal, resulting in [bīn] from underlying /bɪn/. While allophonic nasality is non-contrastive in English, we observe a different type of allophony in languages such as Caribbean Spanish, in which elision of the nasal consonant is frequently observed while maintaining the vowel's derived [nasal] feature. This results in CV syllables (e.g.,  $/\sin/ \rightarrow |sin| \rightarrow [si]$  'without'), which superficially contrast with CV syllables (e.g., [si] 'yes'). We refer to cases such as this, when the feature [nasal] functions allophonically while variably participating in an apparent but necessarily derived contrast, as *pseudo-contrastive* (see Section II.2.d for more details).

We distinguish allophonic and phonetic nasality along the following lines. Although assimilatory processes between adjacent segments for both types of nasality involve overlapping gestures, important differences are observed between them. Studies on nasality suggest that allophonic, like phonemic, nasalization is intended and controlled by speakers, whereas phonetic nasalization is unintended and automatic, as it results from physiological constraints on coarticulation (Moraes, 1977; Solé, 1992). For instance, allophonic nasalization in English extends temporally quite far back into the vowel, but it is not categorical and it is variably produced, depending on prosodic factors, the phonetic context and the speech rate (e.g., Clumeck, 1975; Rochet and Rochet, 1991; Solé, 1992; Beddor, 2009; Cho et al., 2017). In contrast, the duration of nasalization in non-Caribbean Spanish is minimal and relatively constant, independent of speech

<sup>1</sup> The examples from French and BP reveal that nasality is contrastive for vowels in both languages in the sense that speakers must be able to perceive the difference between V and  $\tilde{V}$  in order to correctly identify words. We cannot conclude from this, though, that nasal vowels are phonemic (i.e., stored as such). In fact, there is dispute about this in the literature for both languages: although some researchers consider nasal vowels to have phonemic status (e.g., Tranel, 1981 for French; Callou and Leite, 1990 for BP), others treat these vowels as derived from underlying VN sequences (e.g., Paradis and Prunet, 2000 for French; Câmara Jr., 1986 for BP). For us, the phonemic status of nasal vowels in French and BP is of no consequence and our results do not contribute to this debate. What is critical is that nasality serves a contrastive function. We will, in fact, use the terms phonemic and contrastive interchangeably, following much of the literature. rate (Solé, 1992, 1995); it is thus interpreted as mechanical or phonetic, rather than caused by a phonological rule.<sup>2</sup>

In formal terms, we interpret this to mean that allophonic and phonemic nasalization employ the feature [nasal] as part of the phonological grammar of a given language and that this feature can thereby express contrasts (when phonemic) or be otherwise manipulated in phonological operations (when allophonic). We do not take a stand on exactly how phonetic assimilation is formally expressed but we assume that the output of phonetic assimilation, as purely mechanical, is not accessible to the phonological component of the grammar of a given language. Thus, in comparison with the preceding Caribbean Spanish example, the representation of the vowel in the word [sin] 'without' in non-Caribbean Spanish lacks the feature [nasal], although a very short portion of the vowel is nasalized due to coarticulation with the following nasal consonant.

Finally, even with phonemic and allophonic nasality, studies have observed variation across speakers in the onset and relative strength of a given physical correlate of nasality. For example, while Desmeules-Trudel and Brunelle (2018) find a higher degree of inter-speaker variability in nasal airflow in BP in comparison with Quebec French, they conclude that "variability [in BP] does not compromise contrasts or lead listeners to confuse lexical items" (Desmeules-Trudel and Brunelle, 2018: 54). Similarly, Beddor (2009) finds that "American English-speaking listeners accommodate the wide range of  $\tilde{V}$  and N variation that occurs in natural speech by attending ... to relatively stable properties such as nasalization across the syllable rhyme" (Beddor, 2009: 809-810). Consistent with this, we assume that variation in the phonetic implementation of a categorically represented feature like [nasal] is inevitable but this does not impede faithful perception of the segment or string.3

# 2 Nasality in the languages under study

As we have alluded to, the grammars of the languages under consideration differ with respect to the role of nasality in each. In the following sections, the vowel system of each language will be detailed. The nasal consonant systems will not be discussed, except where their distribution impacts the realization of vowels, because the languages do not differ from each other in critical ways in this part of the grammar: [nasal] is contrastive for consonants in all four languages.

*a Brazilian Portuguese (BP).* BP was selected as the target language because it contains the contrast /i/-/ $\tilde{i}$ /, which is absent from the other languages under examination. BP also contains /e/- $\tilde{e}$ /, which we included to provide a point of comparison with /i/-/ $\tilde{i}$ /.

The vowel inventory of BP contains seven oral (/i, u, e, o,  $\varepsilon$ , o, a/) and five nasal (/ĩ, ũ, ẽ, õ, ẽ/) monophthongs, as well as oral and nasal diphthongs, which we set aside (inventories adapted from Brito, 1975). (Mid nasal monophthongs can variably be diphthongized (e.g., [ẽ]~[ẽj]),

<sup>2</sup> Although Cohn (1990, 1993) has proposed that regressive nasalization in English is phonetic rather than allophonic, we expect that this is due to English being compared with French and Sundanese and to not examining languages like Spanish. A comparison of French, English and non-Caribbean Spanish clearly indicates three different statuses for vowel nasalization, and Cohn's use of the term phonetic applies more aptly to the nasalization process in non-Caribbean Spanish than to that in English.

<sup>3</sup> This type of phonetic variation should not be confused with pseudo-contrastivity, which refers to distributional variation in the realization of [nasal] in the phonological output.

especially in stressed word-final position (Major, 1985: 266); to ensure that diphthongization did not impact perception of the oral-nasal contrast in mid vowels, we eliminated the glide portion of [ẽj], when present in the recorded stimuli.) Oral and nasal vowels contrast with each other in both open (e.g., [si] 'if' vs. [sĩ] 'yes'; ['li.dɐ] 'manage, 3sg.' vs. ['lĩ.dɐ] 'pretty, fem.') and final closed syllables (e.g., [tres] 'three' vs. [trẽs] 'trains'). In addition to contrastive vowel nasality, noncontrastive vowel nasalization processes may occur when an oral vowel precedes (V.N) or follows (NV) a nasal consonant (Fails, 2011).

Nasal consonants are only present in onset position in BP; they no longer occur in coda, as historically these were the source of phonemic nasal vowels (Teyssier and Cunha, 1982). However, nasal vowels are variably followed by a consonantal nasal murmur or appendix (Shosted, 2006), which refers to a short consonant-like segment having a lower intensity than a full nasal consonant (Gigliotti de Sousa, 1994). (To avoid the possibility that the nasal appendix affected the perception of /ī/ and /ẽ/, we removed the consonantal portion of the nasal vowel when it was present in our stimuli.)

b French (FR). FR, like BP, also contains contrastive nasal vowels. However, the nasal phonemes in the two languages differ: critically, FR lacks the high nasal vowels present in BP. The oral vowel inventories for both dialects of French under focus, France FR (FFR) and Quebec FR (QFR), are the same, except that QFR has one additional low vowel,  $/\alpha/$ : /i, y, u, e,  $\emptyset$ , o,  $\varepsilon$ ,  $\infty$ , o, a,  $(\alpha)/$ . The nasal vowels differ in both number and quality: FFR: /ɛ̃, õ, ɑ̃/; QFR: /ɛ̃, õ, ã/ (oral and nasal vowel inventories for both dialects based on Martin, 2002; Delvaux, 2012).4 Differences in the quality of the mid front unrounded nasal vowel in the two dialects,  $\tilde{\epsilon}$  vs.  $\tilde{\epsilon}$ , is of particular interest to us, given that we include the BP vowel /ē/ in our experiment. Note that since we focus on categorical differences between FFR and QFR, the symbols provided for the nasal vowels in both dialects reflect the traditional transcription of these vowels and generalize away from their phonetic and/or positional complexity (see Carignan, 2014; Delvaux, 2012: 84-85, 137-138). It is well documented, though, that FFR nasal vowels have undergone a counter-clockwise shift with respect to their traditional notation, while QFR vowels have undergone a clockwise shift (Fagyal et al., 2006). This has had the effect of reinforcing the perceptual difference between  $\tilde{\epsilon}$  and  $\tilde{\epsilon}$  in the two dialects (Nicholas et al., 2019). Another difference between the dialects is that nasal vowels are variably diphthongized in QFR (e.g., Côté, 2012). Nonetheless, non-diphthongized [e] is heard alongside its diphthongized counterparts, providing QFR speakers with previous experience of the equivalent of BP [e].

FR oral and nasal vowels can appear word-finally ([pe] 'P' vs. [pē] 'bread') or be followed by an oral onset ([a.fi.'le] 'to sharpen' vs. [ã.fi.'le] 'to thread') or word-final coda ([fɔs] 'false-fem' vs. [fɔs] 'rush') (QFR pronunciations provided). We can conclude from this that, like in BP, the feature [nasal] is contrastive for vowels in FR, with the two languages differing most importantly in the presence or absence of nasal high vowel phonemes.

Turning to non-contrastive nasality in FR, oral vowels that precede a nasal consonant undergo phonetic nasalization. Although high vowels are more nasalized than non-high vowels (Rochet and Rochet, 1991; Delvaux et al., 2008), this seems to be due to their inherently shorter

<sup>4</sup> Although some sources on FFR include /a/ and / $\tilde{e}$ / in their inventories (e.g., Tranel, 1987), both vowels are marginally contrastive at best, especially amongst younger speakers (see, e.g., Hansen, 2012).

duration (Hajek and Maeda, 2000; Dow, 2020). We accept this view and thus conclude that [nasal] is absent from high vowels in the phonological grammar of FR.

*c English (EN).* The inventory of vowels for Canadian EN does not contain nasal vowel phonemes: /i, u, I,  $\sigma$ , e, o,  $\varepsilon$ ,  $\Lambda$ , æ,  $\alpha$ / (adapted from Labov et al., 2005). Nasality operates non-contrastively in the vowel system as a consequence of regressive nasalization processes (e.g., Donegan and Stampe, 1978). Regressive nasalization is transcribed when it results from an allophonic rule by which nasality is spread from a nasal consonant to a preceding oral vowel in closed syllables; for instance, underlying /bin/ 'bean' is realized as [bĩn] (e.g., Lahiri and Marslen-Wilson, 1991; Solé, 1992). Regressive nasalization is, however, often blocked or occurs to a lesser degree in open syllables followed by a nasal onset (e.g., ['kli.nər] 'cleaner'), in which case it is due to phonetic coarticulation (e.g., Clumeck, 1975) and, hence, is not transcribed in this example. Thus, we consider regressive vowel nasalization only before coda nasals to be an allophonic process that operates in the phonological grammar of EN, supplying vowels with the feature [nasal] having non-contrastive status.

*d Spanish (SP).* SP, like EN, does not contain a phonemic oral-nasal contrast for vowels: /i, u, e, o, a/ (Alarcos Llorach, 1961). In both dialects under focus, NS (non-Caribbean Spanish such as Mexican, South American and most Peninsular varieties) and CS (varieties of Spanish spoken around the Caribbean sea as well as in Andalusia and Extremaduras), oral vowels surface as oral before nasal onsets (e.g., ['te.ma] 'theme'). This also holds before nasal codas in NS (e.g., [tan] 'so'); nasal consonants in coda position are not weakened (e.g., Harris, 1969; Quilis, 1993; Colantoni and Kochetov, 2012) and vowel nasalization in VN strings is phonetic (Solé, 1992), meaning that vowels are represented as oral phonologically.

In CS, however, nasal codas are typically weakened in medial and final position and the preceding vowel is nasalized (e.g., Cedergren and Sankoff, 1975; Terrell, 1975; D'Introno and Sosa, 1988; Sampson, 1999; Colantoni and Kochetov, 2012). Weakening of the nasal coda follows a continuum, where the segment can be produced as a velar nasal [ŋ] or nasalized glide [ $\tilde{\gamma}$ ] (both likely a nasal appendix, as in BP nasal vowels), or it can be elided altogether. For example, the word *tan* 'so' can be realized as [tan], as in NS, or as [tan], [ta $\tilde{\gamma}$ ] or [ta].

Although the realization of coda nasals in CS has been extensively investigated from a sociolinguistic perspective, to our knowledge, nasalization of the preceding vowel has only been examined from a phonetic point of view by Lederer (2003). Her aerodynamic study reveals that vowels followed by a velarized nasal consonant in Cuban Spanish are categorically nasalized. Moreover, Cedergren and Sankoff (1975) report that, in Panamanian Spanish, high vowels favour elision and, when nasal codas are elided in such words (68% of the time), nasalization of the preceding vowel is obligatory.

Elision of the nasal coda is present in all CS varieties, although with different frequencies that also vary according to speech style (Terrell, 1975; Colantoni and Kochetov, 2012). Of interest to the present study, elision gives rise to  $C\tilde{V}$  syllables, so nasal vowels must be interpreted by CS speakers as distinct from their oral counterparts in CV syllables, as exemplified by the possible

<sup>5</sup> We have labelled this dialect CS because most of the listeners in our study who speak varieties of Spanish that are characterized by weakening of coda nasals come from regions around the Caribbean sea.

pronunciations of the following pairs of words: [sī] 'without' vs. [si] 'yes'; ['mē.ta] 'mint' vs. ['me.ta] 'goal'. Given that elision is variable, the CS grammar possesses the feature [nasal] for vowels that is allophonic, since it is derived from an underlying VN sequence; at the same time, the feature functions as contrastive on vowels when the nasal consonant that triggered vowel nasalization subsequently deletes. As mentioned earlier, we refer to this type of allophony as *pseudo-contrastive*. The variation currently observed in CS likely reflects a change in progress (Colantoni and Kochetov, 2012: 31) and, thus, this variety of SP can be seen as in transition from a grammar like that of EN, where [nasal] is strictly allophonic for vowels, to a grammar like that of FR and BP, where [nasal] is fully contrastive for vowels.

In sum, [nasal] is absent from vowels in the grammar of NS but operates allophonically (and, specifically, pseudo-contrastively) in the grammar of CS.

# **III Predictions**

The stimuli in our experiment were divided into four contrast categories, as shown in Table 1. (In addition, there were fillers that involved different combinations of oral and nasal consonants and vowels; these will not be discussed further nor included in the analysis.) In this section, we provide our predictions for each contrast category for the four linguistic systems under consideration: FR, EN, CS and NS. C stands for the various (oral) onset consonants that were used in the stimuli; V and  $\tilde{V}$  collapse /i, e/ and /ĩ, ẽ/, respectively, when both high and mid vowels were examined within a single contrast category. Further details on the shapes of the stimuli and how they were constructed are provided in Section IV.

Table 1. Contrasts.	
Contrast category	Contrast shape
Naïve perception	Ci-Cĩ
Non-naïve perception	Ce-Cẽ
Perceptual illusion	CŨ-CVŋ
Control	Ciŋ-Ceŋ

# 1 Naïve perception

Recall from Section I that we identified three conditions under which a feature like [nasal] could potentially be redeployed in the L2:

- (1) Redeployment within systems: Redeployment of contrastive [nasal] within the vowel system itself;
- (2) Redeployment across systems: Redeployment of contrastive [nasal] from the consonant system to the vowel system;
- (3) Redeployment across levels: Elevation of [nasal] from allophonic to contrastive status within the vowel system.

We first discuss these three conditions assuming that the L1 grammar is the only system that learners can draw from for redeployment of the feature [nasal]. We then turn to address the

possibility that exposure to the  $/e/-/\tilde{e}/$  contrast in Quebec French provides learners with another option.

Under option (1), [nasal] would be redeployed from a native vowel on which it is contrastively specified to a native vowel on which it is not. If successful detection of the /i/-/i/ contrast is only possible under option (1), then we predict that only the FR group will be successful, as FR is the sole language tested that contains nasal vowel phonemes. The expected results under option (1) are sketched in Table 2.

Contrastive [nasal] for V	No contrastive [nasal] for V	Expected discrimination results
FR		$\checkmark$
	EN	x
	CS	x
	NS	x
	CS NS	x x x

**Table 2.** Detection of Ci-Cĩ under option (1): Redeployment within systems.

It is important to consider what 'successful' performance looks like in the context of naïve perception. Success does not necessarily mean that performance should be indistinguishable from that of native speakers of BP. After all, all non-native groups are hearing the Ci-Cĩ contrast for the first time.6 In the case of option (1), success for the FR listeners would mean that their performance is expected to be both above chance and significantly higher than that of the other non-native groups. This should optimally position listeners from this language group for success in real language learning of the /i/-/ĩ/ contrast and the eventual creation of the new category /ĩ/ in BP.

Under option (2), the feature [nasal] that operates contrastively in native language consonants would be redeployed to the vowel system to eventually create a new category of nasal high vowels. If redeployment of this sort is possible on first exposure to a second language, then all four non-native groups should be successful at detecting the /i/-/i/ contrast, as all four L1s contain nasal consonant phonemes. The expected results under this option are shown in Table 3. Again, successful performance should be reflected in above chance behaviour for all non-native groups, even if this falls short of the performance exhibited by native speakers of BP.

<sup>6</sup> As we examine the discrimination capabilities of naïve listeners rather than true learners of BP, we use the term non-native group when referring to the non-BP participants in our study.

Contrastive [nasal] for C	Expected discrimination results
FR	$\checkmark$
EN	$\checkmark$
CS	$\checkmark$
NS	$\checkmark$

**Table 3.** Detection of Ci-Cĩ under option (2): Redeployment across systems.

Under option (3), we consider the possibility that the allophonic feature [nasal] that operates on vowels in languages like EN and CS could be accessible to and thus used by naïve listeners from these language backgrounds to perceive the BP /i/-/i/ contrast. The results expected under this option are provided in Table 4. We have excluded FR since this language employs [nasal] contrastively in its vowel system. Nevertheless, listeners from this language background are also expected to be successful if option (3) holds; that is, it would be highly unusual for redeployment under option (3) to hold without redeployment under option (1).

**Table 4.** Detection of Ci-Cĩ under option (3): Redeployment across levels.

Allophonic [nasal] for V	No allophonic [nasal] for V	Expected discrimination results
EN		$\checkmark$
CS		$\checkmark$
	NS	x

As is evident from a comparison of Tables 2-4, NS is the only non-native group with only one redeployment option available. Thus, if all groups of listeners succeed on Ci-Cĩ, this would appear to confirm that contrastive [nasal] was redeployed across systems (option (2)). There is, however, another option available, under which listeners' prior exposure to Quebec French leads to the feature [nasal] being contrastively specified for mid vowels in the grammars that all listeners have built for this language. If they can draw on this knowledge, then all non-native groups should successfully detect the /i/-/i/ contrast. This option is shown in Table 5; as it involves redeployment within systems from the grammar of Quebec French, we have labelled it option (1)'.

**Table 5.** Detection of Ci-Cĩ under option (1)': Redeployment within systems from Quebec French.

Contrastive [nasal] for V	Expected discrimination results
FR	$\checkmark$
EN	$\checkmark$
CS	$\checkmark$
NS	$\checkmark$

An important question that we must address is how we can distinguish the two options in Tables 3 and 5: option (2): redeployment of [nasal] across systems (from the consonant system of the L1 to the vowel system of BP) and option (1)': redeployment of [nasal] within systems (from the vowel system of Quebec French to the vowel system of BP). We focus on non-native groups other than QFR. As mentioned, under both redeployment options, performance should be successful, that is, above chance. If listeners are successful under option (2) and, thus, do not draw on their knowledge of Quebec French, there should be no statistical difference between their performance on the /i/-/i/ and /e/-/e/ contrasts: for both contrasts, they are building the necessary representation in the same fashion, from the [nasal] feature available in their L1 consonant systems. If, in contrast, listeners are successful under option (1)' and thereby draw on their knowledge of Quebec French, their performance on /e/-/e/ should be statistically higher than their performance on /i/-/i/, closely mirroring the behaviour of native speakers of Quebec French. We turn more concretely to our predictions for /e/-e/ in the next section.

#### 2 Non-naïve perception

The BP nasal vowel  $|\tilde{e}|$  was included to compare its non-naïve perception with the naïve perception of  $|\tilde{i}|$  and thereby better interpret the results obtained for the latter category. (As previously mentioned, we removed any diphthongization present on  $|\tilde{e}|$  to avoid a perceptual bias caused by spectral changes other than the presence or absence of nasality.) Recall from Section II that  $|e|-|\tilde{e}|$ is a native contrast for QFR listeners, and thus it serves as a control for QFR and BP. Concerning the other groups, all participants lived in Montreal at the time of testing and so EN, CS, NS as well as FFR speakers had been actively exposed to Quebec French, in formal (classroom) and/or informal settings (see further Section IV.4). Therefore, the perception of this phoneme is not naïve for the participants in our study, which allows us to determine whether a feature that could not be redeployed at first exposure to a non-native segment may be redeployed with greater exposure.

#### 3 Perceptual illusion

The results on the perceptual illusion contrast can help interpret our results on the naïve and nonnaïve contrasts. Concerning the former, for example, should EN and CS speakers prove to be equally successful in discriminating /i/-/i/ while NS speakers are not, this would *appear* to support option (3), redeployment across levels. Performance on the corresponding perceptual illusion contrast, however, could confirm or refute this, as we detail in the following lines.

Although allophonic features are active in the phonological component of grammatical systems, they differ from contrastive features in that they are licensed in a limited range of contexts. For example, the feature [nasal] on allophonically-derived nasal vowels is obligatorily followed by a contrastively specified nasal consonant (i.e., a single feature [nasal] is shared between  $\tilde{V}$  and N, licensed by N, on which it is contrastive). In order for listeners to be successful under option (3), the feature [nasal] present on vowels must be completely dissociated from the nasal consonant that follows it, so that  $\tilde{V}$  is not misperceived as a VN sequence (i.e., so that  $\tilde{V}$  itself licenses the feature [nasal]). Indeed, previous studies have shown that English speakers tend to interpret nasal(ized) vowels as being followed by a nasal coda (Lahiri and Marslen-Wilson, 1991; Ohala and Ohala, 1995; Beddor, 2009; Beddor et al., 2013; Márquez Martínez, 2016). Thus, if listeners from EN and CS backgrounds are successful under option (3), we cannot necessarily conclude that this dissociation has taken place. It could instead be the case that an illusory nasal consonant following the vowel in C $\tilde{V}$  has been perceived, and that the oral-nasal vowel contrast is

distinguished by these listeners as CV vs. CV $\eta$  rather than as CV vs. C $\tilde{V}$ . In order to ensure that we can appropriately interpret our results – that is, that success on CV vs. C $\tilde{V}$  truly reflects a contrast between two open syllables – we also included the contrast type C $\tilde{V}$ -CV $\eta$  in our experiment.

# 4 Control

Control stimuli were included to ensure that the experiment was appropriately designed and understood by participants. Accordingly, we predicted that these pairs would be successfully discriminated by all listeners, regardless of L1 background. The control stimuli were shaped CV-CVŋ and Ciŋ-Ceŋ. The first tested perception of the absence vs. presence of a coda while the second tested perception of high vs. mid vowels before a coda, that is, types of contrasts that exist in all of the languages under study. However, in order not to favour one language over another, the control stimuli were constructed so as not to correspond to native *strings* in any of the languages included. Specifically, in BP and CS, word-final [ŋ] is a consonantal nasal murmur, not a true consonant as it is here; EN does not permit [ŋ] to follow tense vowels, as it does here; and FR and NS lack word-final [ŋ], although they both permit word-final [n].

# **IV Methodology**

As mentioned earlier, in order to test the perceptual abilities of non-native listeners, we employed an AXB discrimination task. We begin this section by providing details on how the stimuli for this task were constructed. We then turn to the task itself and, finally, provide information on the groups of individuals who participated in the experiment.

# 1 Stimuli

The experimental stimuli consisted of three types of monosyllables: open oral (CV), open nasal (CV) and closed (CVn). Onset consonants were voiceless obstruents: /p/, /k/, /f/, /s/. Nuclei were limited to /i/, /e/, /ī/ and /ē/. The nasal coda in closed syllables was /n/ because it closely approximates the consonantal nasal murmur that often accompanies nasal vowels in BP. The stimuli were created from recorded syllables of five shapes: CV, CV, NV, CVg and CVn. NV was included, where the nasal onset was /m/ (for labial-initial CV stimuli) or /n/ (for non-labial-initial CV stimuli), to ensure that the degree of nasality was sufficiently high and constant throughout the entire duration of nasal vowels. CVg was included to create CVn stimuli (i.e., with an oral vowel), which are not well-formed in BP. The consonantal nasal appendix, if present, was removed from CV stimuli and, in tokens where /ē/ was diphthongized, the glide [j] was also deleted.

One male and one female native speaker of BP recorded the syllables in a sound attenuated booth in the Multilingual Speech Laboratory at Concordia University, Montreal. Both speakers were linguists, with training in phonetics, and were given specific instructions on how to produce the stimuli (e.g., nasalizing throughout the entire nasal vowel, avoiding diphthongizing mid-front nasal vowels, etc.). Recordings were made in stereo using Praat (Boersma and Weenink, 2015), sampled at 44.1 kHz. A Glottal Enterprises nasometer (NAS-1 SEP Clinic), connected to an iMac computer outside the booth, was used to measure the nasal energy in the production of nasal vowels. The nasometer, which was held by the speakers, consisted of two equally spaced microphones separated by a plate, which was placed between the speaker's nose and upper lip.

All syllables were recorded in a carrier phrase: *Ele diz ... três vezes* 'He says ... three times'. The syllables were extracted from the carrier phrase and then analysed on various dimensions, as follows.

Nasality was quantified using the Differential Energy Ratio (DER) measurement, which models the proportion of the vowel at which energy is predominantly nasal (Dow, 2014, 2020). Ideally, the DER for nasal vowels should be close to 100%. For each speaker in our experiment, the two tokens with the greatest proportion of nasality per vowel were selected to create the  $C\tilde{V}$  and  $C\tilde{V}\eta$  stimuli; each had a minimum DER of 90%, which indicates that the vowel was nasalized throughout most of its duration. This ensured that variability in the phonetic implementation of nasality in the BP stimuli was not a factor that could influence non-native discrimination of the oral-nasal contrast.

Based on analysis undertaken in Praat, the stimuli underwent further modification to ensure uniformity and maximize naturalness: (1) The length of the rhyme was set at 400 ms for both open and closed syllables, where in closed syllables, the vowel portion was 245 ms and the coda portion 155 ms. (2) The onset consonants were modified when necessary to ensure acoustic similarity across all stimuli beginning with the same consonant. (3) The pitch contour of all stimuli was made uniform (shallow rise, followed by level). (4) Intensity was normalized to 70 dB. (5) A fade-out effect was added to the end of each stimulus to avoid the percept of a final click. (6) For each stimulus, five tokens with slightly different fundamental frequencies (f0) were created to reflect natural phonetic variability on the pitch dimension; the factors used to synthesize different frequencies were 0.96, 0.98, 1.00, 1.02 and 1.04.

In sum, 2 tokens (token\_1 and token\_2) per speaker (n=2) were created for each stimulus type. There were 32 different stimulus types: 4 monosyllabic shapes (CV,  $C\tilde{V}$ ,  $CV\eta$ ,  $C\tilde{V}\eta$ ) \* 4 vowels (/i/, /e/, /i/, /e/) \* 2 different onset types (labial /p, f/, non-labial /k, s/). Multiplying this by 5 different frequencies yielded a total of 640 tokens. Of these 640, 378 tokens were used to construct the experiment. These were randomly selected in a counterbalanced fashion for token number (half of the selected stimuli were instances of token\_1 and the other half of token\_2) and frequency multiplication factor (approximately 75 stimuli were selected from each of the five frequency factors).

#### 2 Design

In the AXB discrimination task, participants heard 120 sequences of three stimuli and were asked to indicate if the second stimulus (X) was more similar to the first (A) or the third (B) (e.g., MacKain et al., 1981; van Hessen and Shouten, 1999; Gerrits, 2001). There were eight triads testing each contrast (including fillers). Triad types (X=A vs. X=B) and onset types (/p/ vs. /k/; /f/ vs. /s/) were counterbalanced using different randomization patterns. (Note that while this stimulus design did yield a small number of real words in the languages investigated, this did not have an effect on participant performance, since onset type proved to be an insignificant predictor of accuracy, either as a main effect or in interaction with language group.)

For each triad, A and B were produced by one BP speaker, while X was produced by the other. Multi-speaker stimulus presentation ensures that listeners generalize away from indexical properties and focus on phonological rather than fine-grained acoustic information in making discrimination judgements (based on Gottfried, 1984; Flege et al., 1994; Levy and Strange, 2008). In a further attempt to obtain phonological (i.e., feature-based) judgements, the interstimulus

interval (ISI) between items in a triad was set to 750 ms, as it has been shown that shorter ISIs lead to acoustic or phonetic processing instead (Werker and Logan, 1985).

These methodological decisions were made, as phonological processing is the level at which we expect to find cross-language differences. If we do observe categorical differences across non-native groups using this methodology, this must be due to the role that the feature [nasal] plays in the L1 grammar. The L1 would thus serve as a launching point for L2 acquisition: the status of [nasal] in the L1 could position listeners from some language groups well for early success in real language learning of the /i/-/ĩ/ contrast in BP. If, on the contrary, the AXB task were to involve shorter ISIs and same-voice stimuli, thereby tapping lower level phonetic processing, we would expect to find some individual variation but we should not observe categorical differences across non-native groups. As will be seen, we find support for the former option and, thus, we contend that using AXB tasks with naïve listeners, who, unlike real language learners, cannot pair sound with meaning, can still inform us about phonological processing in this population.

#### 3 Procedure

The experiment took place in sound attenuated booths in the Departments of Linguistics at McGill University, Université de Montréal and Concordia University. After providing written informed consent following the Research Ethics Board protocol for McGill University and Université de Montréal (approval numbers 21-0615 and 2014-15-056-D, respectively), participants completed a short training session in which they listened to six practice triads and had an opportunity to ask the researcher questions. Participants then completed one half of the discrimination task (60 triads), after which they had a short break and filled out a language background questionnaire. Finally, they completed the second half of the discrimination task (60 triads). The training session and the AXB task were run on a MacBook laptop computer, using AKG K 240 MK II Semi-open studio headphones. The entire experiment took approximately 30 minutes to complete. Participants were compensated for their time.

#### 4 Participants

A total of 103 native speakers of BP, FFR, QFR, EN, CS, and NS took part in the experiment. However, the data from 20 participants were excluded from the analysis due to one or more of the following reasons (number of excluded participants in parentheses): chronic ear infections during childhood (5), exposure to more than one language from birth (4), exposure to an L2 with high nasal vowels (1), advanced proficiency in an L2 for non-BP speakers (8), technical problems with the experiment (2), or construction noise in close proximity to the testing site (3). Among the remaining 83 participants, there were 15 native speakers of BP, 11 of FFR, 10 of QFR, 14 of EN, 15 of CS, and 18 of SP. All of the participants were between the ages of 18 and 35; 32 were men and 51 were women. They were recruited through postings in Montreal universities, community centres, language schools, and on the internet.

All participants were living in Montreal at the time of testing and, thus, all had been previously exposed to Quebec French and, as a result, to the /e/-/ $\tilde{e}$ / contrast. Aside from QFR, the EN group had the greatest amount of exposure; these participants were exposed to Quebec French starting in elementary or high school, although French was taught as a subject rather than being the medium of instruction. The mean exposure for this group is 92.93 months. The FFR group had the next highest amount of exposure, 21.73 months on average. The two Spanish-speaking groups had the least amount of exposure: NS, an average of 8.64 months, and CS, an average of 6.57

months.7 Although there are large differences across groups in terms of amount of exposure to Quebec French, we will see shortly that this does not, in fact, impact the results.

# **V** Results and Analysis

Participants' reaction times for responses to each trial were recorded in the AXB discrimination task. Because the ability to accurately process information in the acoustic signal degrades over time, trials having a reaction time of two standard deviations higher than the mean for a given participant were removed from the analysis. In total, 414 responses out of 9711 (4.3%) were excluded for a final total of 9297 responses. The maximum number of trials discarded for any single participant was 9 (out of a total of 119 trials per participants). No single combination of contrast shape and vowel target was disproportionately affected by this process. Due to space limitations, reaction times were not otherwise analysed.

For each control contrast (Ci-Ciŋ, Ce-Ceŋ and Ciŋ-Ceŋ), the average proportion of correct responses for all language groups was higher than 85%. (Although 85% may seem low, recall that the control stimuli were selected so as not to correspond to native strings in any of the languages included in the study.) We can thus be confident that lower performance on other contrasts can be interpreted as reflecting difficulties in perception and not difficulties performing the task itself.

The remaining data were modelled in R using hierarchical logistic regressions with crossed by-participant and by-item random intercepts, to account for the variation across participants within each language group and across test items within each contrast category (Table 1), respectively (R Development Core Team, 2017). The logistic regressions were run using the glmer() function of the lme4 package (Bates et al., 2015) with the BP group as the baseline to determine whether the non-native groups performed significantly differently from BP on each contrast. Additional logistic regressions were run using the glht() function of the multcomp package (Hothorn et al., 2008) to obtain comparisons across all non-native groups. Moreover, in order to compare the performance on the high vowel vs. the mid vowel, one logistic regression per language group and contrast with by-participant and by-item random intercepts was run using the glmer() function of the lme4 package. In addition to making comparisons across language groups and vowels, we also considered the performance of each group on each contrast relative to chance, which was established to be 50% (given that the task involves two choices). To do so, one intercept-only logistic regression per language group and contrast with by-participant and by-item random intercepts was run using the glmer() function of the lme4 package. All statistical comparisons were planned.

#### 1 Non-naïve perception

We first consider performance on the non-naïve contrast, Ce-Cẽ. This contrast is not native for any non-native group, with the exception of QFR. Nevertheless, due to all participants having been

<sup>7</sup> Five Spanish-speaking participants did not report this information but they did not behave differently from the others in their language group and so they were not excluded from the analysis.

<sup>8</sup> Of the 120 trials that all participants heard, one control triad had an extremely low success rate for all participants and a closer examination indicated that there was a mistake in the order of stimuli in the triad. Thus, it was removed from the analysis for all listener groups, yielding a total of 119 trials.

exposed to Quebec French prior to testing, the Ce-Ce contrast represents a case of non-naïve perception and, thus, redeployment of the feature [nasal] may already have taken place, which could result in better performance on this contrast for all non-native groups.

The results for the Ce-Cẽ contrast for all language groups are provided in Figure 1. They suggest that the BP and QFR groups' performance is considerably higher than that of all other groups, reflecting the fact that Ce-Cẽ represents a native contrast for both. (The import of the asterisks in Figure 1 will be addressed shortly.)



**Figure 1.** Performance on Ce-Cẽ contrast across language groups. The level of statistical significance of above-chance performance is indicated by asterisks ( $ps < 0.05^*, 0.01^{**}, 0.001^{***}$ ).

In order to determine whether the difference between BP and the other language groups is statistically supported, we initially ran the logistic regression for the Ce-Cẽ contrast, with BP as the baseline. Table 6 shows the estimates ( $\hat{\beta}$ ) of the statistical model; a negative estimate indicates a decrease in appropriate judgements on Ce-Cẽ relative to the baseline. The results show that, as expected: (i) the performance of the QFR group does not differ significantly from the BP group; and (ii) the performance of the other non-native groups is significantly lower than BP. Moreover, the additional comparisons between all non-native groups showed that, other than QFR, none of the groups performed significantly better than the others (see Appendix 1 for the full model).

	Estimate $(\hat{\beta})$	Std. error	z value	p value
Intercept (BP)	3.1559	0.4867	6.485	< 0.001
QFR	-0.2824	0.6599	-0.428	ns
FFR	-1.3235	0.5571	-2.376	< 0.05
EN	-1.7263	0.5253	-3.286	< 0.01
CS	-1.9187	0.5170	-3.711	< 0.001
NS	-2.0238	0.5030	-4.024	< 0.001

Table 6. Model for Ce-Cẽ contrast.

Although the statistical results indicate that the non-native groups other than QFR are significantly lower than BP, Figure 1 suggests that this may not necessarily reflect poor performance. Indeed, a logistic regression examining performance relative to chance per language group revealed that all groups performed significantly above chance (see Appendix 2 for the full model). The level of statistical significance is represented by asterisks in Figure 1.

Taken together, these findings suggest that all non-native groups have successfully redeployed the feature [nasal] to create the novel category  $\tilde{\ell}$  in QFR, due to their earlier exposure to this language. However, this interpretation assumes that successful performance on Ce-Cẽ indicates that the nasal vowel is appropriately perceived (and represented) as a single segment,  $\tilde{V}$ , and not as a VN sequence. As we will see in the next section, the latter possibility is particularly important to consider for EN and CS, given the status of [nasal] in the L1 grammars of these languages.

#### 2 Perceptual illusion: Mid vowels

Because the feature [nasal] operates allophonically in the vowel system of EN, earlier studies have found that native speakers of this language tend to perceive nasal vowels as followed by an illusory nasal consonant (see Sections I and III.3). When acquiring non-native nasal vowels, EN speakers are thus required to 'detach' [nasal] from this illusory consonant and reanalyse it as an inherent property of the vowel. This process might also be necessary for CS speakers, given that vowels are allophonically nasalized in their L1 when followed by a nasal consonant that is often weakened or elided. Because of this, we must determine whether success on the Ce-Cẽ contrast truly means that EN and CS speakers accurately perceive the oral-nasal contrast or whether they instead perceive Cẽ as CeN, which they then successfully discriminate from Ce.

The results for Cẽ-Ceŋ are plotted in Figure 2. A logistic regression model of performance relative to chance for this contrast per language group shows that all language groups, including EN and CS, perform above chance (see Appendix 3 for the full model).9 The level of statistical

<sup>9</sup> We do not provide a logistic regression with BP as the baseline because Cẽ-Ceŋ is not a native contrast for BP, and so performance by this group is not necessarily expected to be at ceiling. (The same holds for Cĩ-Ciŋ in Section V.4.)

significance is represented by asterisks in Figure 2. This finding indicates that the successful performance on the non-naïve contrast, Ce-Cẽ, by EN and CS groups was not biased by perceptual illusion.



**Figure 2.** Performance on C $\tilde{e}$ -Cen contrast across language groups. The level of statistical significance of above-chance performance is indicated by asterisks ( $ps < 0.05^*, 0.01^{**}, 0.001^{***}$ ).

The results presented in this section on C $\tilde{e}$ -Cen, coupled with those from the previous section on Ce-C $\tilde{e}$ , suggest that all non-native groups had successfully redeployed the feature [nasal] and combined it with the feature [mid] to create the novel category  $/\tilde{e}/$ , due to their earlier exposure to Quebec French. We address what this tells us about feature redeployment after we examine the performance of each non-native group on the high vowel stimuli.

# 3 Naïve perception

We now consider the main contrast under focus, Ci-Cĩ. Recall that the goal of the present study is to examine the naïve perception of the BP oral-nasal contrast by speakers from various L1s, in order to probe into the different feature redeployment options proposed in Section III: (1) redeployment within systems, (2) redeployment across systems, and (3) redeployment across levels. Given that all non-native groups had been exposed to Quebec French and, as we saw in Sections V.1 and V.2, they had successfully redeployed the feature [nasal] to create the novel category /ẽ/, another option to consider is (1)' redeployment within systems from Quebec French.

We begin with the BP group, whose performance on Ci-Cĩ serves as a control. This group obtained an average success rate of 86% for this contrast, although it rises to 92% once two problematic triads are excluded, which one third of BP participants failed to discriminate. A closer

examination of these two triads revealed that one stimulus within each was acoustically flawed and, thus, these triads were excluded from the analysis for all language groups.

The results for the Ci-Cĩ contrast for all language groups are provided in Figure 3. They suggest that the BP group's performance is considerably higher than that of all other language groups, reflecting the fact that Ci-Cĩ represents a native contrast for this group.



**Figure 3.** Performance on Ci-Cĩ contrast across language groups. The level of statistical significance of above-chance performance is indicated by asterisks ( $ps < 0.05^*, 0.01^{**}, 0.001^{***}$ ).

In order to determine whether the difference between BP and the other language groups is significant, we ran a logistic regression for the Ci-Cĩ contrast, with BP as the baseline. Table 7 shows the estimates ( $\hat{\beta}$ ) of the statistical model; recall that a negative estimate indicates a decrease in appropriate judgements on Ci-Cĩ relative to the baseline. The model thus shows that, as expected, the performance of all non-native groups is significantly lower than that of BP on this contrast.

	Estimate ( $\hat{\beta}$ )	Std. error	z value	p value
Intercept (BP)	2.6566	0.4427	6.001	< 0.001
QFR	-1.7507	0.5192	-3.372	< 0.001
FFR	-1.9692	0.5033	-3.912	< 0.001
EN	-2.1018	0.4855	-4.329	< 0.001
CS	-1.5195	0.4909	-3.095	< 0.01
NS	-2.4862	0.4706	-5.284	< 0.001

Table 7. Model for Ci-Cĩ contrast.

We additionally ran a logistic regression model of performance relative to chance for the Ci-Cĩ contrast per language group. The model shows that NS is the only non-native group whose performance is not significantly above chance on this contrast (see Appendix 4 for the full model). The level of statistical significance is represented by asterisks in Figure 3.

A comparison of our findings for the non-naïve vs. naïve contrasts, Ce-Cẽ vs. Ci-Cĩ, indicates that: (i) the performance of all non-native groups (aside from QFR on Ce-Cẽ) was significantly lower than BP on both contrasts; (ii) all non-native groups performed above chance on Ce-Cẽ; and (iii) all non-native groups except for NS performed above chance on Ci-Cĩ. In addition, separate logistic regressions comparing the performance of each language group on the two contrasts, displayed in Table 8, reveal that the performance of all non-native groups, aside from CS, is significantly lower on the naïve contrast, Ci-Cĩ, than on the non-naïve contrast, Ce-Cẽ. We believe that this does not hold for CS because speakers of this language have experience with both [ĩ] and [ẽ] from their native language. Recall from Section II.2 that nasal codas are variably elided in CS, with concomitant nasalization of the preceding vowel. As a result, Ci-Cĩ and Ce-Cẽ should be equally difficult to perceive for this group. Finally, we point out that, as expected, the difference between the two contrasts for the BP speakers is not significant; for both contrasts, this group is at ceiling (Figures 1-3).

	Estimate $(\hat{\beta})$	Std. error	z value	p value
BP	-0.3194	0.7455	-0.428	ns
QFR	-1.7623	0.5497	-3.206	< 0.01
FFR	-0.9878	0.3988	-2.477	< 0.05
EN	-0.7934	0.3455	-2.297	< 0.05
CS	-0.0056	0.3343	-0.017	ns
NS	-0.8992	0.2970	-3.028	< 0.01

Table 8. Models for Ci-Cĩ vs. Ce-Cẽ contrasts.

The lower performance of all non-native groups on Ci-Cĩ vs. Ce-Cẽ, aside from CS, and the chance level performance of NS on Ci-Cĩ suggest that, although all non-native groups had already redeployed the feature [nasal] to create the novel category /ẽ/ in Quebec French (Section V.1), redeployment from this grammar did not occur for any non-native groups on first exposure to Ci-Cĩ in BP. This eliminates option (1)', redeployment within systems from Quebec French, and indicates that only redeployment directly from the L1 grammar – options (1), (2) and (3) – should henceforth be considered as possibilities on first exposure to a new contrast.

Recall that NS was the only group that performed at chance level on Ci-Ci, while the other non-native groups performed significantly higher than chance. Although under options (1) and (3), redeployment within systems and across levels, respectively, it was expected that most non-native groups would approach the performance of BP – FR because [nasal] is contrastive in this language, and EN and CS because [nasal] is allophonic in these languages – the group that was expected to exhibit great difficulty with this contrast under both options was NS, precisely the result that we find. This suggests that, on first exposure to the oral-nasal contrast in high vowels, the feature [nasal] can be redeployed - although with some difficulty - regardless of whether it is allophonic or contrastive in the vowel system of the L1. Returning to Brown (1998), only the latter is consistent with her proposal. Recall that she hypothesizes that reliable discrimination of non-native segments can only arise through a recombination of features that have contrastive status in the L1. If so, we would expect to see contrastive [nasal] in the FR vowel system providing some advantage for that group in statistical comparisons across non-native groups. Contra Brown, however, the logistic regressions comparing all non-native groups found that the FR listeners did not perform any better than the EN and CS listeners (see Appendix 5 for the full model), suggesting that redeployment under options (1) and (3) do not differ in their degree of difficulty.

This conclusion, however, must be accepted with caution, because we have thus far only provided tentative support for option (3). We must still consider the possibility that for the EN and CS groups, the nasal vowel was not perceived as a single segment  $\tilde{V}$ , but instead, as a VN sequence. We turn to this possibility in the following section.

#### 4 Perceptual illusion: High vowels

We examine the high vowel perceptual illusion contrast, Cĩ-Ciŋ, to determine whether the successful performance on the naïve contrast, Ci-Cĩ, by the EN and CS groups was due to misperception of  $/\tilde{i}/$  as a VN string, /in/. The results for Cĩ-Ciŋ are plotted in Figure 4. A logistic regression model of performance relative to chance for this contrast per language group shows that EN and QFR perform at chance level, while the other language groups perform above chance (see Appendix 6 for the full model). The level of statistical significance is represented by asterisks in Figure 4.



**Figure 4.** Performance on Cĩ-Ciŋ contrast across language groups. The level of statistical significance of above-chance performance is indicated by asterisks ( $ps < 0.05^*, 0.01^{**}, 0.001^{***}$ ).

Several observations emerge from these results. Most relevant to the question at hand, we see that: (i) EN listeners perform only at chance level on Cĩ-Ciŋ, in contrast to how they did on Ci-Cĩ; and (ii) CS listeners perform at a higher-than-chance level on Cĩ-Ciŋ. In addition, we see that: (iii) while FFR listeners perform above chance on Cĩ-Ciŋ, QFR listeners perform at chance level; and (iv) NS listeners' above-chance performance on Cĩ-Ciŋ appears to well exceed their at-chance performance on Cĩ-Ciŋ, and then turn to the results obtained for NS.

While the CS and FFR listeners are above chance, unexpectedly, the QFR listeners are not. A glance back at Figure 4 shows that the means for CS and QFR are virtually the same (64% and 65%, respectively). A closer look at the data, however, reveals more variation in the QFR group. Indeed, when we remove the random intercept for participants, the model returns a significant result for this language group (p = 0.04).

The results for EN on Cĩ-Ciŋ suggest that, even though listeners from this L1 background were able to discriminate Ci from Cĩ, they do not perceive the nasal high vowel as /ĩ/ but, instead, as /iŋ/. This does not appear to be the case for CS; their performance on Cĩ-Ciŋ is higher than chance. Recall from Section II that although we treated [nasal] in CS as allophonic, on par with English, elision of the coda nasal is variably observed in this variety of Spanish with concomitant nasalization of the preceding vowel, which means that CS speakers have had prior exposure to nasal vowels that are not followed by nasal consonants (i.e., [nasal] is pseudo-contrastive for vowels). This exposure, although variable, seems to facilitate redeployment from allophonic to contrastive status for this group, as opposed to the EN group.

Returning more concretely to Ci-Ci, the findings for EN and CS on this contrast had provided tentative support for redeployment across levels (option (3)) for naïve contrasts: elevation of [nasal] from allophonic to contrastive status within the vowel system. The results from Cĩ-Cin force us to revisit this: the accurate perception of /i/ by CS, but not by EN, supports redeployment across levels only when the feature that functions allophonically occurs in pseudo-contrastive contexts in the L1. One question that this finding raises, however, is whether the pseudocontrastive status of [nasal] in the CS grammar should truly be analysed as allophonic; that is, whether the success of this group indicates that the feature is instead contrastive for vowels. The latter possibility would make option (3) not applicable for listeners from this language background, as we saw was the case for FR (see Table 4). This would effectively mean that no redeployment is necessary, that both [ĩ] and [ẽ] are phonemes in CS. If this were the case, the CS listeners should perform at ceiling on Ce-Ce, like the BP and QFR speakers, and at ceiling on Ci-Ci, like the BP speakers. A return to the results in Tables 6 and 7 and Appendix 1, however, shows that this is not the case: the CS listeners are significantly lower than both the BP and QFR listeners on Ce-Cẽ and are significantly lower than the BP listeners on Ci-Cĩ. This suggests that [nasal] still functions as allophonic in the vowel system of CS, even though the pseudo-contrastive status of this feature puts listeners from this language background at an advantage relative to the EN speakers.

Turning finally to NS, recall from our discussion of Ci-Cĩ that this language group was the only one that did not perform above chance on this contrast. Yet, NS performed well above chance on the Cĩ-Ciŋ contrast. We interpret these results as follows. As [nasal] is not present in the phonological system for vowels in this language, NS speakers misperceive the nasal vowel of Cĩ as oral, thereby leading to Ci-Cĩ pairs being perceived as identical, as Ci-Ci. At the same time, the absence of [nasal] on vowels leads to Cĩ-Ciŋ pairs being perceived as distinct, as Ci-Ciŋ, that is, as the absence or presence of a nasal consonant, which corresponds to well-formed strings found in the language (e.g., *chico* [tʃiko] 'small' vs. *cinco* [siŋko]/[θiŋko] 'five').

To summarize, the results from the naïve contrast, Ci-Cĩ, coupled with those from Cĩ-Ciŋ, support redeployment of contrastive [nasal] within the vowel system itself (option (1)). This ensures success for FR listeners on both contrasts but success for EN listeners only on the former. The results also support redeployment of allophonic [nasal] to contrastive status (option (3)), but only if [nasal] occurs in pseudo-contrastive contexts in the L1, thereby ensuring success for CS listeners.

## **VI General Discussion and Conclusion**

The goal of the present paper was to test various redeployment possibilities for the feature [nasal] on first exposure to the non-native contrast /i-ī/ by speakers of QFR, FFR, EN, CS, and NS. As

described in Section II.2, these languages differ with regard to the status of nasality in each: in QFR and FFR, [nasal] is contrastive in the vowel system; in EN and CS, [nasal] is allophonic in the vowel system (although pseudo-contrastive in CS); and in NS, [nasal] is contrastive in the consonant system only (i.e., it plays no role in the vowel system). These differences in the L1 grammars of naïve listeners allowed us to test whether, to eventually create the novel category  $/\tilde{i}/$ , the feature [nasal] could be combined with the feature [high] through redeployment, either within the vowel system itself (option (1)); across systems, from consonants to vowels (option (2)); or across levels, from allophonic to contrastive within the vowel system (option (3)). In addition, given that all listener groups had previously been exposed to Quebec French, the non-naïve contrast /e-ē/ was examined to determine whether the feature [nasal] had already been redeployed, that is, combined with the feature [mid], to create the non-native category /e/. If so, another possibility for the creation of the category  $\tilde{1}$  could be the redeployment of [nasal] within systems from the Quebec French grammar rather than from the L1 grammar (option (1)'). The results obtained in the AXB discrimination task are summarized in Table 9, where we see that: (i) FFR, QFR, and CS listeners accurately perceived Ci-Ci; (ii) EN listeners perceived Ci-Ci as Ci-Cin; (iii) NS listeners perceived Ci-Cĩ as Ci-Ci; and (iv) all groups of listeners accurately perceived Ce-Cẽ.

Status	Contrast	Perceived as		
	_	FFR/QFR/CS	EN	NS
Naïve	Ci-Cĩ	Ci-Cĩ	Ci-Ciŋ	Ci-Ci
Non-naïve	Ce-Cẽ	Ce-Cẽ	Ce-Cẽ	Ce-Cẽ

**Table 9.** Perception of Ci-Cĩ and Ce-Cẽ contrasts across language groups.

# 1 Implications for redeployment options

Under option (1)', the feature [nasal], which had already been redeployed from the L1 grammar to create the category  $/\tilde{e}/$  after exposure to Quebec French, would be redeployed from the vowel system of Quebec French, previously built by the participants, to yield the new category  $/\tilde{i}/$  in BP. If this redeployment option were possible, no categorical differences would be observed across language groups on the perception of the naïve contrast, Ci-Cĩ. Although the results showed that all non-native groups succeeded in discriminating the non-naïve contrast, Ce-Cẽ, all groups (aside from CS) performed significantly worse on Ci-Cĩ than on Ce-Cẽ. Further, categorical differences across non-native groups were found for the naïve contrast, Ci-Cĩ, which indicates that the feature [nasal] could not have been redeployed within systems from Quebec French on first exposure to the Ci-Cĩ contrast for any of the non-native groups. This rules out option (1)', and suggests that only redeployment directly from the L1 grammar – options (1), (2) and (3) – should be considered for naïve contrasts.

Under option (1), redeployment within systems, the feature [nasal] operating contrastively in the L1 vowel system would be redeployed within this system itself to yield new nasal vowels in BP. Under this option, it was predicted that the feature [nasal] that is contrastive in the vowel system of FFR and QFR could be redeployed to allow for discrimination of the non-native contrast i/-i/. The accurate discrimination of Ci-Cĩ by FR listeners suggests that redeployment within systems is possible at first exposure.

Under option (2), redeployment across systems, the feature [nasal] that is contrastive in the L1 consonant system of all languages under study would be redeployed to the vowel system to allow for discrimination of non-native oral-nasal contrasts in BP. Given that NS is the only language in which [nasal] does not function contrastively or allophonically within the vowel system, it was expected that NS listeners would accurately discriminate the non-native contrast /i/-/ĩ/ only if redeployment across systems was possible. NS listeners perceived the contrast Ci-Cĩ as Ci-Ci, which suggested that redeployment across systems was not possible at first exposure. However, NS did accurately discriminate the non-naïve contrast Ce-Cẽ, which was confirmed by their accurate performance on Cẽ-Ceŋ. As the feature [nasal] cannot come from the L1 vowel system (option (2)), is possible with greater exposure to the non-native contrast. This interpretation should be confirmed by comparing the performance of NS to that of a group of listeners whose L1 grammar does not possess the feature [nasal] altogether.

Under option (3), redeployment across levels, the feature [nasal] having allophonic status in the L1 vowel system would be redeployed to yield contrastive nasal vowels in the L2. As EN and CS possess allophonic nasality, it was predicted that, if redeployment across levels were possible, these language groups would discriminate the non-native oral-nasal contrast, whereas NS listeners would not. The results indicated that, indeed, NS listeners could not discriminate the nonnative contrast at first exposure. However, divergent results were found for EN and CS. EN listeners performed above chance on Ci-Cĩ but not on Cĩ-Ciŋ, indicating that their performance on the naïve contrast, Ci-Cĩ, was biased by perceptual illusion in that they perceived /ĩ/ as /iŋ/. On the contrary, the CS group performed well on the naïve contrast, Ci-Cĩ, as well as on the perceptual illusion contrast, Cĩ-Ciŋ, suggesting that they accurately perceived /ĩ/.

We accounted for the unexpected difference between EN and CS by proposing that the occurrence of allophonic [nasal] in pseudo-contrastive contexts in CS favoured redeployment across levels for naïve contrasts. Recall that in CS, regressive nasalization can result in elision of the coda nasal, leading to the variable production of nasal vowels in open syllables, as reported in Section II. The similar distribution of CS nasal allophones and FR nasal phonemes – both can occur without a following nasal consonant – seems to have favoured redeployment of the allophonic feature to contrastive status in the case of CS, in contrast to EN.

Nonetheless, the performance of CS was significantly lower than that of QFR and BP on the non-naïve  $/e/-/\tilde{e}/$  contrast and than that of BP on the naïve  $/i/-/\tilde{i}/$  contrast, presumably because QFR and BP possess the nasal phoneme  $/\tilde{e}/$  and BP possesses  $/\tilde{i}/$ , while CS listeners only have experience with allophonic [ $\tilde{e}$ ] and [ $\tilde{1}$ ] in pseudo-contrastive contexts from their L1. This suggests that allophones with pseudo-contrastive status are not analysed by speakers as phonemes and thus redeployment of the feature [nasal] across levels is still required. Although the performance of both QFR and CS was significantly lower than that of BP on the naïve contrast, Ci-Cĩ, the two groups did not significantly differ from each other, which suggests that redeployment either from phonemic or from pseudo-contrastive allophonic status to contrastive status in the L2 involves the same degree of difficulty.

In addition, even if a feature does not occur in pseudo-contrastive contexts in the L1, redeployment across levels might be possible with greater exposure to the non-native contrast, as suggested by the successful performance of EN on Ce-Cẽ and Cẽ-Ceŋ. Nonetheless, because NS

performed above chance on these contrasts as well, the results do not allow us to conclude whether the feature [nasal] was redeployed across levels or across systems for EN. If NS had not succeeded in discriminating Ce-Cẽ, we would have been able to conclude with certainty that redeployment option (3) took place for the EN listeners. However, given the above-chance performance of NS, it is not possible to tease apart option (2), redeployment across systems, from option (3), redeployment across levels, to account for the performance of EN on the non-naïve contrast.

The various redeployment options observed in our study are summarized in Table 10. As we mentioned in Section III.1, successful perception of the oral-nasal contrast on first exposure to /i/-/i/ does not necessarily mean that naïve listeners have already created a new phonological category for /i/, but rather that they are optimally positioned for the successful creation of this category in real language learning of BP. Our findings indicate that redeployment of the feature [nasal] within systems (option (1)) is possible on first exposure, while redeployment across systems (option (2)) is only possible with greater exposure to the non-native contrast. Furthermore, redeployment across levels (option (3)) is only possible on first exposure if the feature with allophonic status can occur in pseudo-contrastive contexts in the L1. Although this type of redeployment seems to involve the same degree of difficulty as option (1), allophones occurring in pseudo-contrastive contexts are not analysed as phonemes, so the feature must still be redeployed across levels. Finally, future research should investigate whether a feature with allophonic status that does not occur in pseudo-contrastive contexts can be redeployed with greater exposure to the non-native sound, thereby enabling us to arbitrate between options (2) and (3).

Non-native group	Naïve perception (Ci-Cĩ)	Non-naïve perception (Ce-Cẽ)
QFR	Option (1)	N/A
FFR	Option (1)	Option (1)
CS	Option (3)	Option (3)
EN	_	Option (2) or (3)
NS	_	Option (2)

 Table 10. Feature redeployment for naïve and non-naïve perception.

# 2 Implications for the Feature Model

In the present study, we strived to test the conditions under which phonological features present in the learners' L1 grammar could be redeployed to build new categories in the L2. The most restrictive position on this question was taken by Brown (1998): she proposes that only features that are contrastive in the L1 may be recombined in the L2, a position which has found support in some studies examining the L2 acquisition of consonantal contrasts. Our goal was to extend examination of the Feature Model to vowel contrasts and further investigate whether contrastive features operating in a different system (i.e., vowel vs. consonant) as well as features operating allophonically could be accessed to eventually create new L2 categories. The results discussed above have various implications for the Feature Model.

First, contrastive features operating in the vowel system and those operating in the consonant system seem to behave differently: on first exposure to a non-native contrast, redeployment of contrastive features within the same system seems possible for vowels but not for consonants. Matthews (1997) probed the naïve and non-naïve perception of non-native consonant

contrasts by Japanese speakers using an AX discrimination task and found that three contrasts involving non-native segments that could be built from existing (L1) contrastive features were accurately discriminated only 4-6 times out of 12 on first exposure. The success rate increased slightly, to 5-7 out of 12, after five weeks of training. By contrast, we found that FR listeners performed at a higher than chance level even on first exposure to a non-native vowel contrast. Whether this disparity truly reflects a difference between consonant and vowel contrasts or whether it can instead be reduced to methodological differences between the two studies remains unanswered.

Second, our study has enabled an examination of the accessibility for redeployment of contrastive features operating in the other (vowel or consonant) system. Although we observed that this option (i.e., redeployment across systems) only appears to be possible with more exposure to a non-native contrast, we believe that this is an important and understudied area of work on contrast acquisition. Considering that many features in the phonology of a language operate in both the consonant and vowel systems, this may lead to more options for feature redeployment for learners than has typically been considered.

Third, features that function allophonically seem to be accessible for redeployment. Curtin et al.'s (1998) examination of the acquisition of the three-way laryngeal contrast in Thai by English and French speakers had previously suggested that redeployment across levels was possible within the consonant system. The data obtained in the present study indicate that redeployment across levels is facilitated when the allophonic feature operates in pseudo-contrastive contexts in the L1 grammar. In fact, redeployment of the feature [nasal] both from pseudo-contrastive and from contrastive status seemed to present the same degree of difficulty, as shown by the similar performance of the CS and FR groups on first exposure to the non-native contrast. Nonetheless, from the results obtained, it is not possible to determine whether, with greater exposure to the non-native contrast, allophonic [nasal] can be redeployed across levels if it does not occur in pseudo-contrastive contexts in the listeners' L1.

#### *3 Comparing the Phonetic Model and the Feature Model*

We have argued that the phonological status of a feature in the L1 grammar impacts whether listeners can successfully discriminate new contrasts on first exposure. Focusing on the oral-nasal contrast in high vowels, we have observed three patterns of behaviour (see Table 9). When the feature [nasal] functions phonemically or pseudo-contrastively within the L1 vowel system, as in FR and CS, listeners can successfully discriminate Ci-Cĩ. When [nasal] functions allophonically within the L1 vowel system, as in EN, it appeared that listeners were able to discriminate Ci-Cĩ; however, lack of success on the perceptual illusion contrast, Cĩ-Ciŋ, revealed that they were actually perceiving Ci-Cĩ as Ci-Ciŋ. Finally, when [nasal] is phonologically absent from the L1 vowel system (it is present only phonetically), as in NS, listeners fail to discriminate Ci-Cĩ, perceiving both as Ci; however, they succeed on the perceptual illusion contrast, Cĩ-Ciŋ, because they perceive it as Ci-Ciŋ, as the absence or presence of a final nasal consonant.

The status we have assigned to the feature [nasal] across systems is consistent with the assumptions of generative phonology where features are phonologically present when they serve a contrastive or pseudo-contrastive function (as in FR and CS) or otherwise regulate the shapes of surface forms through allophonic rules whose outputs are intended and controlled (EN). We contrasted this with phonetic nasality, which does not indicate the phonological presence of the feature [nasal] but, rather, results from coarticulation: nasality is unintended and automatic (NS).

Our determination of the status of [nasal] on vowels in a language is sensitive to two factors: (i) distributional constraints: whether a following nasal consonant is required for vowels to surface with nasality (EN and NS: yes; CS: variably; FR: no); and (ii) phonetic constraints: the degree to which vowels in language-appropriate contexts are nasalized (FR and CS: high, the latter variably; EN: moderate; NS: low). Since phonological status partly relies on the phonetic realization of nasality, we must question whether our results could be explained with reference to the degree to which vowels are nasalized in the L1, thereby departing from the generative view that [nasal] is a primitive that is either present or absent on vowels in the L1 grammar. As mentioned in the Introduction, there is a large body of work, what we collectively referred to as the Phonetic Model, that is agnostic to the position that features and their formal status are required to explain perceptual outcomes in L2 acquisition. There are three main approaches that fall under the Phonetic Model: Flege's (1995) Speech Learning Model, Best and Tyler's (2007) Perceptual Assimilation Model-L2, and Escudero's (2005) Second Language Perception Model. For the case at hand, the predictions of the three models largely overlap and, thus, we will discuss them together.

In all three models, perceptual attunement on the part of listeners requires that they attend to the acoustic properties of the speech signal that mark phonological contrasts in the target language. In our study, all non-native groups have some experience with  $[\tilde{1}]$  in their L1 but it is not contrastive; thus, the exemplars that define the target contrast (/i/-/ $\tilde{1}$ /) acoustically correspond to a single L1 category (/i/) (*single category assimilation* (Best, 1995)), and listeners must learn to divide their L1 category into two. The models predict that a new category for / $\tilde{1}$ / can be more easily established if some threshold of phonetic distance can be perceived between the (partially or fully) nasal and oral exemplars that map to their L1 category /i/.

In the case of our stimuli, recall that the vowels were fully nasalized (minimum DER of 90%). However, since languages vary in the degree of nasality observed (see Section II.1), listeners' previous experience with  $[\tilde{1}]$  will vary. The assessment of phonetic distance for each non-native group should thus take into consideration how close fully nasalized  $[\tilde{1}]$  is to spectrally close nasal vowels as well as to iN strings in each of the languages from which the listeners are drawn.

As mentioned, all listener groups examined in our study have previous experience with [ $\tilde{1}$ ], but the degree to which this vowel is nasalized in their L1, and thus how far away it is from [i], varies, as discussed in Section II.2: CS (where [ $\tilde{1}$ ] is pseudo-contrastive) > EN (where [ $\tilde{1}$ ] is allophonic) > FR  $\approx$  NS (where [ $\tilde{1}$ ] is phonetic). In view of this, under the Phonetic Model, we expect CS listeners to be most successful, followed by EN, followed in turn by FR and NS. This, however, is not what we find. FR and CS were the most successful, seemingly followed by EN and then by NS (Figure 3). We mention seemingly in reference to EN because, although this listener group performed above chance on this contrast, results on the perceptual illusion contrast, Ci-Cin, revealed that they incorrectly perceived C $\tilde{1}$  as Cin (Figure 4). In view of this, let us turn to assess phonetic distance between fully nasalized [ $\tilde{1}$ ] and [1N] strings.

In three of the non-native languages under focus, EN, FR, and NS, nasality on a high vowel only occurs when a nasal consonant follows; the same can be said of CS, although variably. Thus, to fully assess our results in the context of the Phonetic Model, we must consider the predictions that would follow if listeners' discrimination abilities for  $[i]-[\tilde{i}]$  took the following *perceived* context into consideration, that is, if listeners were to identify the  $[i]-[\tilde{i}]$  contrast as [i]-[iN]. We interpret N here as [n] or [n], as per L1 constraints: none of the participants' native languages permits word-final [in], aside from CS variably (Section III.4), but minimal or near-minimal pairs

containing a high front vowel followed by [n] or [ŋ] occur in all of the languages (SP: [sin] (NS, CS) / [sin] (CS) 'without' vs. [si] 'yes'; EN: [kin] 'keen' / [kıŋ] 'king' vs. [ki] 'key'; FR: [min] (FFR) / [mnn] (QFR) 'mine' vs. [mi] 'crumb'). On our view, the Phonetic Model predicts that, although listeners from languages with more extensive nasalization on high vowels in pre-nasal contexts should be able to identify Ci vs. Cĩ at a relatively early point in the syllable, *all* non-native groups should be able to make appropriate judgements for this contrast, either identifying it as Ci vs. Cĩ, if nasality extends far back into the vowel in the L1 grammar (as in CS and possibly EN), and/or as Ci vs. CiN, if they interpolate a following nasal, as is possible, we have seen, in all of the L1 grammars under focus.

These though are not the results that we find. As expected under the Phonetic Model, CS successfully discriminated Ci-Cĩ as well as the perceptual illusion contrast Ci-Ciŋ. Surprisingly, though, FR also successfully discriminated Ci-Cĩ as well as Ci-Ciŋ; they did not need to interpolate a final nasal to discriminate Ci-Cĩ, even though nasality on a high vowel in pre-nasal contexts is minimal in the L1 grammar. EN discriminated Ci-Cĩ as Ci-CiN; that is, their success on Ci-Cĩ was because they interpolated a nasal consonant in the latter context. Counter to expectation, though, NS failed to discriminate Ci-Cĩ, indicating that a final nasal was not interpolated for Ci-Cĩ.

In sum, the Phonetic Model cannot capture the findings that we observe. Our results do not follow from an assessment of phonetic distance between fully nasalized [ $\tilde{1}$ ] in our BP stimuli and partially or fully nasalized [ $\tilde{1}$ ] and/or iN strings in each of the non-native languages under focus. We contend that the formal status of [nasal] in the L1 grammar, as per the Feature Model, best captures our findings, including the ability to redeploy this feature to non-native contexts in the target language.

#### References

- Alarcos Llorach E (1961) Historia y estructura en los sistemas vocálicos hispanos. *Estudis Romànics* 8: 105–116.
- Archibald J (2005) Second language phonology as redeployment of phonological knowledge. *Canadian Journal of Linguistics* 50(4): 285–314.
- Bates D, Mächler M, Bolker B and Walker S (2015) Fitting linear mixed-effects models using lme4. *Journal of Statistical Software* 67(1): 1–48.
- Beddor PS (2009) A coarticulatory path to sound change. Language 85(4): 785-821.
- Beddor PS, McGowan KB, Boland JE, Coetzee AW and Brasher A (2013) The time course of perception of coarticulation. *Journal of the Acoustical Society of America* 133(4): 2350– 2366.
- Beddor PS and Strange W (1982) Cross-language study of perception of the oral–nasal distinction. *Journal of the Acoustical Society of America* 71(6): 1551–1561.
- Best CT (1995) A direct realist view of cross-language speech perception. In: Strange W (ed) Speech Perception and Linguistic Experience: Issues in Cross-language Research. Baltimore: York Press, pp. 171–204.
- Best CT and Tyler MD (2007) Nonnative and second-language speech perception: commonalities and complementarities. In: Bohn OS and Munro MJ (eds) *Second Language Speech Learning: The Role of Language Experience in Speech Perception and Production*. Amsterdam: John Benjamins, pp. 13–34.
- Best CT, Hallé PA, Bohn O-S and Faber A (2003) Cross-language perception of nonnative vowels: Phonological and phonetic effects of listeners' native languages. In: *Proceedings of the 15th*

International Congress of Phonetic Sciences (eds MJ Solé, D Recasens and J Romero), Barcelona, 3–9 August 2003, pp. 2889–2892. Adelaide: Causal Productions.

- Boersma P and Weenink D (2015) Praat: doing phonetics by computer [Computer program]. Version 5.3.52, retrieved 10 July 2014 from http://www.praat.org/
- Brito GA (1975) The perception of nasal vowels in Brazilian Portuguese: A pilot study. In: Nasálfest: Papers from a Symposium on Nasals and Nasalization (eds C Ferguson, L Hyman and J Ohala), Berkeley, 23–24 November 1974, pp. 49–66. Stanford, California: Language Universals Project, Dept. of Linguistics, Stanford University.
- Brown C (1998) The role of the L1 grammar in the L2 acquisition of segmental structure. *Second Language Research* 14(2): 136–193.
- Brown C (2000) The interrelation between speech perception and phonological acquisition from infant to adult. In: J Archibald (ed) Second Language Acquisition and Linguistic Theory. Oxford: Blackwell, pp. 4–63.
- Callou D and Leite Y (1990) *Iniciação à fonética e à fonologia*. 5th ed. Rio de Janeiro: Jorge Zahar.
- Câmara Jr. JM (1986) Estrutura da língua portuguesa. 16th ed. Petrópolis: Vozes.
- Carignan C (2014) An acoustic and articulatory examination of the "oral" in "nasal": The oral articulations of French nasal vowels are not arbitrary. *Journal of Phonetics* 46: 23–33.
- Cedergren H and Sankoff D (1975) Nasals: A sociolinguistic study of change in progress. In: Nasálfest: Papers from a Symposium on Nasals and Nasalization (eds C Ferguson, L Hyman and J Ohala), Berkeley, 23–24 November 1974, pp. 67–80. Stanford, California: Language Universals Project, Dept. of Linguistics, Stanford University.
- Cho T, Kim D and Kim S (2017) Prosodically-conditioned fine-tuning of coarticulatory vowel nasalization in English. *Journal of Phonetics* 64: 71-89.
- Chomsky N and Halle M (1968) The Sound Pattern of English. New York: Harper & Row.
- Clumeck H (1975) A cross-linguistic investigation of vowel nasalization: An instrumental study.
   In: Nasálfest: Papers from a Symposium on Nasals and Nasalization (eds C Ferguson, L Hyman and J Ohala), Berkeley, 23–24 November 1974, pp. 133–152. Stanford, California: Language Universals Project, Dept. of Linguistics, Stanford University.
- Cohn AC (1990). Phonetic and Phonological Rules of Nasalization. PhD Thesis, UCLA, USA.
- Cohn AC (1993). Nasalisation in English: Phonology or phonetics. *Phonology* 10(1): 4–81.
- Colantoni L and Kochetov A (2012) Nasal variability and speech style: An EPG study of wordfinal nasals in two Spanish dialects. *Italian Journal of Linguistics/Rivista di linguistica* 24: 11–42.
- Côté M-H (2012) Laurentian French (Québec): Extra vowels, missing schwas and surprising liaison consonants. In: Gess R, Lyche C and Meisenburg T (eds) *Phonological Variation in French: Illustrations from Three Continents*. Amsterdam: John Benjamins, pp. 235–274.
- Curtin S, Goad H and Pater J (1998) Phonological transfer and levels of representation: The perceptual acquisition of Thai voice and aspiration by English and French speakers. *Second Language Research* 14(4): 389–405.
- Delvaux V (2012) Les voyelles nasales du français: aérodynamique, articulation, acoustique et *perception*. Bruxelles: Peter Lang.
- Delvaux V, Demolin D, Harmegnies B and Soquet A (2008) The aerodynamics of nasalization in French. *Journal of Phonetics* 36(4): 578–606.

- Desmeules-Trudel F and Brunelle M (2018) Phonotactic restrictions condition the realization of vowel nasality and nasal coarticulation: Duration and airflow measurements in Québécois French and Brazilian Portuguese. *Journal of Phonetics* 69: 43–61.
- D'Introno F and Sosa JM (1988) Elisió de nasal o nasalizaciõ de vocal en caraqueño. In: Hammond R and Resnick M (eds) *Studies in Caribbean Spanish Dialectology*. Washington DC: Georgetown University Press, pp. 24–34.
- Donegan PJ and Stampe D (1978) The syllable in phonological and prosodic structure. In: Hooper JB and Bell A (eds) *Syllables and Segments*. New York: North-Holland, pp. 25–34.
- Dow M (2014) Contrast and Markedness among Nasal(ized) Vowels: A Phonetic- Phonological Study of French and Vimeu Picard. PhD Thesis, Indiana University, USA.
- Dow M (2020) A phonetic-phonological study of vowel height and nasal coarticulation in French. *Journal of French Language Studies*: 1–36.
- Elvin J and Escudero P (2014) Perception of Brazilian Portuguese vowels by Australian English and Spanish listeners. In: Proceedings of the International Symposium on the Acquisition of Second Language Speech (New Sounds 2013). Concordia University, 17–19 May 2013, pp. 145–156. Montreal: Concordia Working Papers In Applied Linguistics.
- Escudero P (2005) Linguistic Perception and Second Language Acquisition: Explaining the Attainment of Optimal Phonological Categorization. PhD Thesis, Utrecht University, The Netherlands.
- Escudero P and Vasiliev P (2011) Cross-language acoustic similarity predicts perceptual assimilation of Canadian English and Canadian French vowels. *The Journal of the Acoustical Society of America* 130(5): EL277–EL283.
- Fagyal Z, Kibbee D and Jenkins F (2006) *French: A Linguistic Introduction.* Cambridge: Cambridge University Press.
- Fails W (2011) O grau de nasalização das vogais oronasais no português paulistano e no espanhol mexicano: Um estudo experimental comparativo. *Hispania* 94(3): 443–461.
- Flege JE (1995) Second language speech learning: Theory, findings, and problems. In: Strange W (ed) Speech Perception and Linguistic Experience: Issues in Cross-language Research. Baltimore: York Press, pp. 233–277.
- Flege JE and Mackay IRA (2004) Perceiving vowels in a second language. *Studies in Second Language Acquisition* 26: 1–34.
- Flege JE, Munro MJ and Fox RA (1994) Auditory and categorical effects on cross-language vowel perception. *Journal of the Acoustical Society of America* 95(6): 3623–3641.
- Gerrits E (2001) The Categorisation of Speech Sounds by Adults and Children. Utrecht: LOT.
- Gigliotti De Sousa MG (1994) Para a caracterização fonético-acústica da nasalidade no português do Brasil. Masters Dissertation, Universidade Estadual de Campinas, Brazil.
- Goto H (1971) Auditory perception by normal Japanese adults of the sounds "L" and "R" *Neuropsychologia* 9(3): 317–323.
- Gottfried TL (1984) Effects of consonant context on the perception of French vowels. *Journal of Phonetics* 12(2): 91–114.
- Hajek J and Maeda S (2000) Investigating universals of sound change: The effect of vowel height and duration on the development of distinctive nasalization. In: Broe M and Pierrehumbert J (eds) *Papers in Laboratory Phonology V*. Cambridge: Cambridge University Press, pp. 52– 69.

- Hansen AB (2012) A study of young Parisian speech: Some trends in pronunciation. In: Gess R, Lyche C and Meisenburg T (eds) *Phonological Variation in French: Illustrations from Three Continents.* Amsterdam: John Benjamins, pp. 151–172.
- Harris JW (1969) Spanish Phonology. Cambridge MA: MIT Press.
- Hessen AJ van and Schouten MEH (1999) Categorical perception as a function of stimulus quality. *Phonetica* 56(1/2): 56–72.
- Hothorn T, Bretz F and Westfall P (2008) Simultaneous inference in general parametric models. *Biometrical Journal* 50(3): 346–363.
- Jakobson R, Fant CGM and Halle M (1952). *Preliminaries to Speech Analysis*. Cambridge: MIT Press.
- Jackson S and Archibald J (2011) Phonological representations and perception of L2 contrasts. In: Wrembel M, Kul M and Dziubalska-Kołaczyk K (eds) Achievements and Perspectives in SLA of Speech: New Sounds 2010, Vol I. Frankfurt: Peter Lang, pp. 161–170.
- Kulikov V (2011) Features, cues, and syllable structure in the acquisition of Russian palatalization by L2 American learners. In: Wrembel M, Kul M and Dziubalska-Kołaczyk K (eds) Achievements and Perspectives in SLA of Speech: New Sounds 2010, Vol I. Frankfurt: Peter Lang, pp. 193–204.
- Labov W, Ash S and Boberg C (2005) *The Atlas of North American English: Phonetics, Phonology and Sound Change.* Berlin: Walter de Gruyter.
- LaCharité D and Prévost P (1999) Le rôle de la langue maternelle et de l'enseignement dans l'acquisition des segments de l'anglais langue seconde par des apprenants francophones. *Langues et linguistique* 25: 81–109.
- Lahiri A and Marslen-Wilson W (1991) The mental representation of lexical form: A phonological approach to the recognition lexicon. *Cognition* 38: 245–94.
- Larson-Hall J (2004) Predicting perceptual success with segments: A test of Japanese speakers of Russian. *Second Language Research* 20(1): 33–76.
- Lederer J (2003) The diachronic coronal-velar nasal relationship. In: *Proceedings of the 15th International Congress of Phonetic Sciences* (eds MJ Solé, D Recasens and J Romero). Barcelona, 3–9 August 2003, pp. 2801–2804. Adelaide: Causal Productions.
- Levy ES and Strange W (2008) Perception of French vowels by American English adults with and without French language experience. *Journal of Phonetics* 36(1): 141–157.
- MacKain KS, Best CT and Strange W (1981) Categorical perception of English /r/ and /l/ by Japanese bilinguals. *Applied Psycholinguistics* 2(4): 369–390.
- Maddieson I (1984) Patterns of Sounds. Cambridge: Cambridge University Press.
- Major R (1985) Stress and rhythm in Brazilian Portuguese. Language 61(2): 259–282.
- Márquez Martínez MA (2016) The Acquisition of French Nasal Vowels: From First Language Allophony to Second Language Phonological Contrast. PhD Thesis, Indiana University, USA.
- Martin P (2002) Le système vocalique du français du Québec. De l'acoustique à la phonologie. *La linguistique* 38(2): 71–88.
- Matthews J (1997) The influence of pronunciation training on the perception of second language contrasts. *International Review of Applied Linguistics* 35(2): 223–229.
- Moraes JA (1997) Vowel nasalization in Brazilian Portuguese: An articulatory investigation. In: *Fifth European Conference on Speech Communication and Technology* (eds G Kokkinakis,

N Fakotakis and E Dermatas), Rhodes, 22–25 September 1997, pp. 733–736. Patras, Greece: University of Patras.

- Nicholas JA, Fagyal Z and Carignan C (2019) What's with your nasals? Perception of nasal vowel contrasts in two dialects of French. In: *Proceedings of the 19th International Congress of Phonetic Sciences* (eds Calhoun S, Escudero P, Tabain M and Warren P). Melbourne, 5–9 August 2019, pp. 1208–1212. Canberra: Australasian Speech Science and Technology Association Inc.
- Ohala JJ and Ohala M (1995) Speech perception and lexical representation: The role of vowel nasalization in Hindi and English. Phonology and Phonetic Evidence. In: Connell B and Arvaniti A (eds) *Papers in Laboratory Phonology 4*. Cambridge: Cambridge University Press, pp. 41–60.
- Paradis C and Prunet J-F (2000) Nasal vowels as two segments: Evidence from borrowings. *Language* 76(2): 324–357.
- Quilis A (1993) Tratado de fonética y fonología españolas. Madrid: Gredos.
- R Development Core Team (2017) R: A language and environment for statistical computing: Version 3.4.3. Austria: R Foundation for Statistical Computing. Retrieved from: https://www.R-project.org/ (November 2017).
- Rochet AP and Rochet BL (1991) Acoustical analysis of nasal resonance patterns in speech. *Canadian Acoustics* 19(4): 89–90.
- Sampson R (1999) Nasal Vowel Evolution in Romance. Oxford: Oxford University Press.
- Shosted RK (2006) Vocalic context as a condition for nasal coda emergence: Aerodynamic evidence. *Journal of the International Phonetic Association* 36(1): 39–58.
- Solé MJ (1992) Phonetic and phonological processes: The case of nasalization. *Language and Speech* 35(1/2): 29–43.
- Solé MJ (1995). Spatio-temporal patterns of velopharyngeal action in phonetic and phonological nasalization. *Language and Speech* 38(1): 1–23.
- Terrell T (1975) La nasal implosiva y final en el español de Cuba. Anuario de letras 13: 257–271.
- Teyssier P and Cunha CF (1982) História da língua portuguesa. Lisbon: Sa da Costa.
- Tranel B (1981) *Concreteness in Generative Phonology: Evidence from French*. Oakland: University of California Press.
- Tranel B (1987) The Sounds of French: An Introduction. Cambridge: Cambridge University Press.
- Tyler MD, Best CT, Faber, A and Levitt AG (2014) Perceptual assimilation and discrimination of non-native vowel contrasts. *Phonetica* 71(1): 4–21.
- Werker JF and Logan JS (1985) Cross-language evidence for three factors in speech perception. *Perception & Psychophysics* 37(1): 35–44.

# Appendices

	Estimate ( $\hat{\beta}$ )	Std. error	z value	p value
QFR vs. FFR	-1.0411	0.5998	-1.736	ns
QFR vs. EN	-1.4439	0.5701	-2.532	ns
QFR vs. CS	-1.6363	0.5624	-2.909	< 0.05
QFR vs. NS	1.7414	0.5495	3.169	< 0.05
FFR vs. EN	-0.4027	0.4450	-0.905	ns
FFR vs. CS	-0.5952	0.4344	-1.370	ns
FFR vs. NS	0.7003	0.4175	1.677	ns
EN vs. CS	0.1924	0.3903	0.493	ns
EN vs. NS	0.2976	0.3713	0.801	ns
CS vs. NS	0.1052	0.3572	0.294	ns

Appendix 1. Model for Ce-Cẽ contrast: Additional comparisons across non-native groups.

Appendix 2. Models for Ce-Cẽ contrast: Performance relative to chance.

	Estimate $(\hat{\beta})$	Std. error	z value	p value
BP	2.9178	0.4191	6.962	< 0.001
QFR	2.6532	0.4627	5.734	< 0.001
FFR	1.6514	0.2918	5.660	< 0.001
EN	1.2953	0.2353	5.504	< 0.001
CS	1.1221	0.2176	5.157	< 0.001
NS	1.0141	0.1919	5.284	< 0.001

	Estimate $(\hat{\beta})$	Std. error	z value	p value
BP	2.0682	0.4575	4.520	< 0.001
QFR	2.5690	0.6354	4.043	< 0.001
FFR	2.5260	1.0900	2.316	< 0.05
EN	1.2109	0.4972	2.435	< 0.05
CS	1.0366	0.2684	3.862	< 0.001
NS	1.0954	0.3968	2.761	< 0.01

Appendix 3. Models for Cē-Ceŋ contrast: Performance relative to chance.

Appendix 4. Models for Ci-Cĩ contrast: Performance relative to chance.

	Estimate $(\hat{\beta})$	Std. error	z value	p value
BP	2.6150	0.4229	6.183	< 0.001
QFR	0.8910	0.2969	3.001	< 0.01
FFR	0.6690	0.2683	2.493	< 0.05
EN	0.5447	0.2334	2.334	< 0.05
CS	1.1137	0.2457	4.532	< 0.001
NS	0.1603	0.2006	0.799	ns

	Estimate ( $\hat{\beta}$ )	Std. error	z value	p value
QFR vs. FFR	-0.2185	0.4040	-0.541	ns
QFR vs. EN	-0.3511	0.3813	-0.921	ns
QFR vs. CS	0.2312	0.3887	0.595	ns
QFR vs. NS	0.7355	0.3619	2.032	ns
FFR vs. EN	-0.1326	0.3594	-0.369	ns
FFR vs. CS	0.4497	0.3672	1.225	ns
FFR vs. NS	0.5170	0.3386	1.527	ns
EN vs. CS	-0.5823	0.3422	-1.702	ns
EN vs. NS	0.3844	0.3112	1.235	ns
CS vs. NS	0.9667	0.3204	3.017	< 0.05

Appendix 5. Model for Ci-Cĩ contrast: Additional comparisons across non-native groups.

Appendix 6. Models for Cĩ-Ciŋ contrast: Performance relative to chance.

	Estimate $(\hat{\beta})$	Std. error	z value	p value
BP	0.8469	0.2282	3.711	< 0.001
QFR	0.8351	0.5472	1.526	ns
FFR	1.4742	0.4638	3.179	< 0.01
EN	0.0930	0.2031	0.458	ns
CS	0.5900	0.2225	2.652	< 0.01
NS	1.4061	0.4028	3.491	< 0.001