

Scalarity and additivity in natural language: (III) comparatives (cont.)

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Recapitulation

- Additivity is a phenomenon of QUD-based anaphoricity, indicating an extension of a previous salient answer in addressing the QUD.
- An additivity/increase-based view of *-er/more*
- A new difference-based view of comparatives

	The canonical view	The new difference-based view
Assumption	(Ordinal/interval) scales	Interval scales
Comparison	Inequality: $M_1 > M_2$	Subtraction: $M_1 - M_2 = D$
Representations of ⌘ operations on scalar values	Degree points ⌘ ordering between degree points	Intervals (i.e., set of degrees) ⌘ interval subtraction
The semantics of <i>-er/more</i>	Ordering: >	Additivity a default positive difference: $(0, +\infty)$

Today

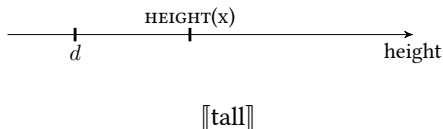
- Day 2 (yesterday) and Day 3 (today): Comparatives and *-er/more*
 - How an additivity-based perspective improve our understanding of scalarity-related phenomena?
 - What is additivity?
- Today
 - Formal implementation (see [Zhang and Ling 2021](#) and [Zhang and Zhang 2024](#))
 - Antonyms
 - Cross-linguistic phenomena
 - etc.

Outline

- 1 Formal analysis of comparatives
- 2 Comparatives in *-er*-less languages
- 3 Further discussion

The meaning of gradable adjectives (to be revisited)

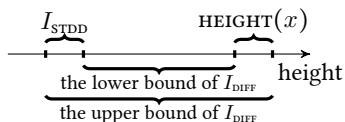
- Canonical view (See e.g., Cresswell 1976, Hellan 1981, von Stechow 1984, Heim 1985, Schwarzschild 2008, Beck 2011):



- (1) $[[\text{tall}]]_{\langle d, et \rangle} \stackrel{\text{def}}{=} \lambda d_d. \lambda x_e. \text{HEIGHT}_{\langle e, d \rangle}(x) \geq d$ (i.e., x is d -tall)
On the scale of height, the position of x reaches degree d .

- There are two pieces in this lexical entry
 - ▶ A **measure function** of type $\langle ed \rangle$: $\text{HEIGHT}_{\langle e, d \rangle}(x)$
 - ▶ Indicating the **direction (of comparison)**: $\geq d$ (cf. Kennedy 1999)

The meaning of gradable adjectives



[[tall]]

(1) $[[\text{tall}]]_{\langle d, et \rangle} \stackrel{\text{def}}{=} \lambda d_d. \lambda x_e. \text{HEIGHT}_{\langle e, d \rangle}(x) \geq d$ Canonical view
 On the scale of height, the position of x reaches degree d .

(2) $[[\text{tall}]]_{\langle dt, et \rangle} \stackrel{\text{def}}{=} \lambda I_{\langle dt \rangle}. \lambda x_e. \text{HEIGHT}_{\langle e, dt \rangle}(x) \subseteq I$ (Zhang and Ling 2021)
 On the scale of height, the measure of x falls at the position I .

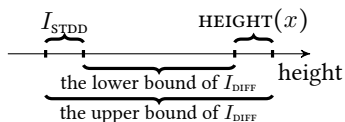
(3) $[[\text{tall}]] \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$

(i.e., the height of x reaches the comparison standard, I_{STDD} .

\rightsquigarrow the difference between them, I_{DIFF} , is non-negative)

(Zhang and Zhang 2024)

The meaning of gradable adjectives



$$(2) \quad \llbracket \text{tall} \rrbracket_{\langle dt, et \rangle} \stackrel{\text{def}}{=} \lambda I_{\langle dt \rangle} \cdot \lambda x_e \cdot \text{HEIGHT}_{\langle e, dt \rangle}(x) \subseteq I \quad (\text{Zhang and Ling 2021})$$

$$(3) \quad \llbracket \text{tall} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}} \cdot \lambda I_{\text{STDD}} \cdot \lambda x \cdot \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}} \cdot \text{HEIGHT}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$$

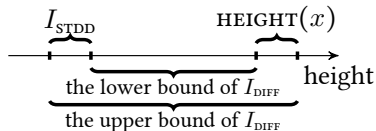
(i.e., the height of x reaches the comparison standard, I_{STDD} .

\rightsquigarrow the difference between them, I_{DIFF} , is non-negative) (Zhang and Zhang 2024)

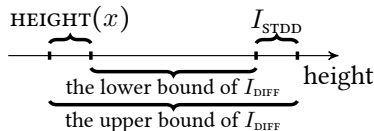
$$(4) \quad \text{A type shifter } \llbracket \text{COMPARE} \rrbracket_{\langle \langle dt, et \rangle, \langle dt, \langle dt, et \rangle \rangle \rangle} \quad (\text{see also Zhang and Ling 2021}) \\ \stackrel{\text{def}}{=} \lambda G_{\langle dt, et \rangle} \cdot \lambda I_{\text{DIFF}} \cdot \lambda I_{\text{STDD}} \cdot \lambda x_e \cdot G\text{-DIMENSION}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$$

$$(5) \quad \llbracket \text{COMPARE tall} \rrbracket_{\langle dt, \langle dt, et \rangle \rangle} \\ = \lambda I_{\text{DIFF}} \cdot \lambda I_{\text{STDD}} \cdot \lambda x_e \cdot \text{HEIGHT}_{\langle e, dt \rangle}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$$

The meaning of gradable adjectives (Zhang and Zhang 2024)



The meaning of *tall*



The meaning of *short*

$$(3) \quad \llbracket \text{tall} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$$

(i.e., the height of x **reaches** the comparison standard, I_{STDD} .)

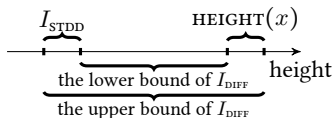
\rightsquigarrow the difference between them, I_{DIFF} , is **non-negative**)

$$(6) \quad \llbracket \text{short} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I_{\text{STDD}} - I = I_{\text{DIFF}}]$$

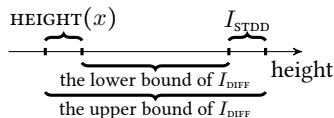
(i.e., the height of x **does not exceed** the comparison standard, I_{STDD} .)

\rightsquigarrow the difference between them, I_{DIFF} , is **non-negative**)

Major uses of gradable adjectives: Positive use



The meaning of *tall*

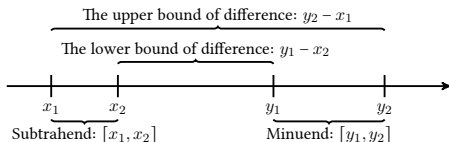


The meaning of *short*

- (7) $\llbracket \text{Lucy is POS tall} \rrbracket$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \underbrace{[d_{\text{POS}}^c, d_{\text{POS}}^c]}_{I_{\text{STDD}}} = \underbrace{[0, +\infty)}_{I_{\text{DIFF}}}]$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq [d_{\text{POS}}^c, +\infty)$
- (8) $\llbracket \text{Lucy is POS short} \rrbracket$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [\underbrace{[d_{\text{POS}}^c, d_{\text{POS}}^c]}_{I_{\text{STDD}}} - I = \underbrace{[0, +\infty)}_{I_{\text{DIFF}}}]$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq (-\infty, d_{\text{POS}}^c]$

(See Zhang and Zhang 2024)

Subtraction between intervals



$$(9) \quad \underbrace{[y_1, y_2]}_{\text{minuend: position}} - \underbrace{[x_1, x_2]}_{\text{subtrahend: position}} = \underbrace{[y_1 - x_2, y_2 - x_1]}_{\text{difference: distance between positions}}$$

$$(10) \quad \text{Given the subtrahend position } [a, b] \text{ and the difference } [c, d], \\ \text{Minuend position} = [b + c, a + d] \quad (\text{defined when } b + c \leq a + d) \\ \text{HEIGHT(Lucy)} \subseteq \iota I [I - [d^c_{\text{pos}}, d^c_{\text{pos}}] = [0, +\infty)] \Leftrightarrow \text{HEIGHT(Lucy)} \subseteq [d^c_{\text{pos}}, +\infty)$$

$$(11) \quad \text{Given the minuend position } [a, b] \text{ and the difference } [c, d], \\ \text{Subtrahend position} = [b - d, a - c] \quad (\text{defined when } b - d \leq a - c) \\ \text{HEIGHT(Lucy)} \subseteq \iota I [[d^c_{\text{pos}}, d^c_{\text{pos}}] - I = [0, +\infty)] \Leftrightarrow \text{HEIGHT(Lucy)} \subseteq (-\infty, d^c_{\text{pos}}]$$

(See Moore 1979)

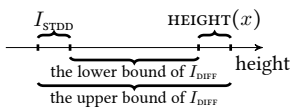
Interlude

- (10) Given the subtrahend position $[a, b]$ and the difference $[c, d]$,
Minuend position = $[b + c, a + d]$ (defined when $b + c \leq a + d$)

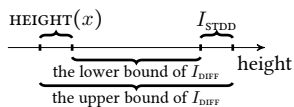


- (12) \llbracket The dress is **up to \$60** more expensive than every shirt is \rrbracket
 $\Leftrightarrow \text{PRICE}(\text{the-dress}) \subseteq \iota I[I - [\$20, \$100] = (0, \$60)]$
Under the given context, I is undefined!!
- (13) The giraffe is exactly 5 inches taller than every tree is.
 \rightsquigarrow We have the inference that every tree is of the same height. Why?
 $\text{HEIGHT}(\text{the-giraffe}) \subseteq \iota I[I - I_{\text{STDD}} = [5'', 5'']]$, thus the upper and lower bound of I_{STDD} needs to be the same to meet the definedness requirement

Major uses of gradable adjectives: Measurement sentence



The meaning of *tall*



The meaning of *short*

(14) [[Lucy is 6 feet tall]] ‘at least’ reading and ‘exactly’ reading

a. $\text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \underbrace{[0, 0]}_{I_{\text{STDD}}} = \underbrace{[6', +\infty)}_{I_{\text{DIFF}}}] \Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq [6', +\infty)$

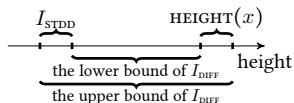
b. $\text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \underbrace{[0, 0]}_{I_{\text{STDD}}} = \underbrace{[6', 6']}_{I_{\text{DIFF}}}] \Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq [6', 6']$

(15) [[Lucy is 5 feet short]] Ungrammatical!

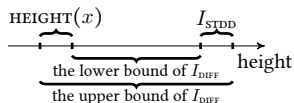
[[short]] $\stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I_{\text{STDD}} - I = I_{\text{DIFF}}]$

\rightsquigarrow If Lucy's height is at the position $[5', 5']$, compared with I_{STDD} that is $[0, 0]$, the non-negative presupposition of I_{DIFF} is violated.

Major uses of gradable adjectives: Degree question



The meaning of *tall*



The meaning of *short*

(16) [[How tall is Lucy]]

a. $\lambda I_{\text{DIFF}}.\text{HEIGHT}(\text{Lucy}) \subseteq \iota I[I - \underbrace{[0, 0]}_{I_{\text{STDD}}}] = I_{\text{DIFF}}$ No evaluativity!

\rightsquigarrow How Lucy's height measurement is above the zero point

b. $\lambda I_{\text{DIFF}}.\text{HEIGHT}(\text{Lucy}) \subseteq \iota I[I - \underbrace{[d_{\text{POS}}^c, d_{\text{POS}}^c]}_{I_{\text{STDD}}}] = I_{\text{DIFF}}$ Evaluativity!

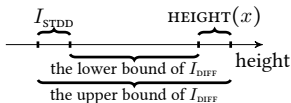
\rightsquigarrow How Lucy's height is above the contextual threshold of being tall

(17) [[How short is Lucy]]

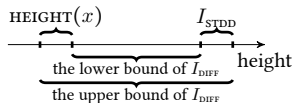
$\lambda I_{\text{DIFF}}.\text{HEIGHT}(\text{Lucy}) \subseteq \iota I[\underbrace{[d_{\text{POS}}^c, d_{\text{POS}}^c]}_{I_{\text{STDD}}}] - I = I_{\text{DIFF}}$ Evaluativity!

\rightsquigarrow How Lucy's height is below the contextual threshold of being short

Major uses of gradable adjectives: Degree question



The meaning of *tall*



The meaning of *short*

$$(16a) \quad \llbracket \text{How tall is Lucy} \rrbracket = \lambda I_{\text{DIFF}}. \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \underbrace{[0, 0]}_{I_{\text{STDD}}} = I_{\text{DIFF}}]$$

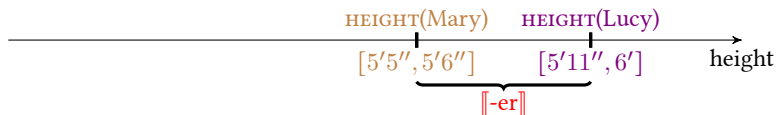
$$(17) \quad \llbracket \text{How short is Lucy} \rrbracket = \lambda I_{\text{DIFF}}. \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [\underbrace{[d_{\text{POS}}^c, d_{\text{POS}}^c]}_{I_{\text{STDD}}} - I = I_{\text{DIFF}}]$$

(18) An answerhood operator $\mathbf{Ans}_{\text{DIFF}}$ is defined for a set of intervals p s.t.
 $\exists I [p(I) \wedge \forall I' [[p]I'] \wedge I' \neq I] \rightarrow I \not\subseteq I'$
 When defined, $\mathbf{Ans}_{\text{DIFF}} \stackrel{\text{def}}{=} \lambda p_{\langle dt, t \rangle}. \iota I [p(I) \wedge \forall I' [[p(I') \wedge I' \neq I] \rightarrow I \not\subseteq I']]$

$$(19) \quad \mathbf{Position-M} \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}] \quad \text{Minuend position}$$

$$(20) \quad \mathbf{Position-S} \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \iota I [I_{\text{STDD}} - I = I_{\text{DIFF}}] \quad \text{Subtrahend position}$$

Major uses of gradable adjectives: Clausal comparative



[[Lucy is taller than Mary is tall]]

(21) [[Lucy is taller than Mary is tall]]

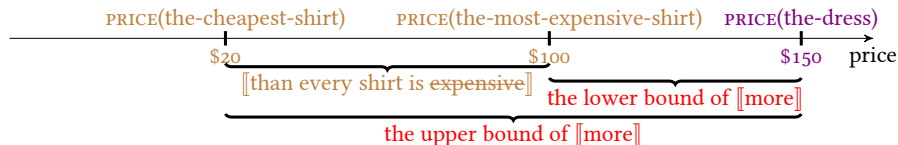
$$\text{HEIGHT(Lucy)} \subseteq_{\iota I} [I - \underbrace{\text{[[than Mary is tall]]}}_{I_{\text{STDD}}} = \underbrace{\text{[[er]]}}_{I_{\text{DIFF}}}]$$

a. [[than Mary is tall]] = **Position-M**[**Ans**_{DIFF}[[how tall Mary is]]]
 = HEIGHT(Mary) = [5'5'', 5'6''] under the above context

b. [[er]]^{def} = (0, +∞)
 ~> extending the value [[than Mary is tall]] in addressing the Current Question 'how tall Lucy is'

c. HEIGHT(Lucy) $\subseteq_{\iota I} [I - [5'5'', 5'6'']] = (0, +\infty)$
 \Leftrightarrow HEIGHT(Lucy) $\subseteq (5'6'', +\infty)$

Comparatives with *than*-clause internal quantifiers



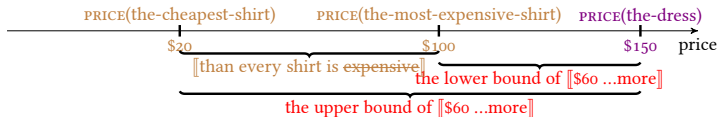
[[The dress is **more** expensive than every shirt is expensive]]

(22) [[The dress is **more** expensive than every shirt is expensive]]

$$\text{PRICE}(\text{the-dress}) \subseteq \iota I [I - \underbrace{\text{[[than every shirt is expensive]]}}_{I_{\text{STDD}}} = \underbrace{\text{[[more]]}}_{I_{\text{DIFF}}}]$$

- a. $\text{[[than every shirt is expensive]]} =$
Position-M[**Ans**_{DIFF}[[how expensive every shirt is]]] =
Position-M[**Ans**_{DIFF}[$\lambda I_{\text{DIFF}}. \forall x[\text{shirt}(x) \rightarrow \text{PRICE}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]]]]$],
 which is [$\$20, \100] under the current context
- b. $\text{[[more]]}^{\text{def}} = (0, +\infty)$
- c. $\text{PRICE}(\text{the-dress}) \subseteq \iota I [I - [\$20, \$100] = (0, +\infty)]$
 $\Leftrightarrow \text{PRICE}(\text{the-dress}) \subseteq (\$100, +\infty)$

Comparatives with *than*-clause internal quantifiers and numerical differentials



[[The dress is **up to \$60 more** expensive than every shirt is expensive]] (false here)

(23) [[The dress is **up to \$60 more** expensive than every shirt is expensive]]

$$\text{PRICE}(\text{the-dress}) \subseteq \iota I [I - \underbrace{\text{[[than every shirt is expensive]]}}_{I_{\text{STDD}}} = \underbrace{\text{[[up to $60 more]]}}_{I_{\text{DIFF}}}]$$

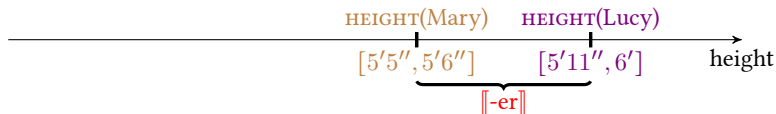
a. [[than every shirt is expensive]] =
Position-M[**Ans**_{DIFF} [[how expensive every shirt is]]] =
Position-M[**Ans**_{DIFF} [λI_{DIFF}. ∀x [shirt(x) → PRICE(x) ⊆ ιI [I - I_{STDD} = I_{DIFF}]]]],
 which is [\$20, \$100] under the current context

b. [[up to \$60 more]] = (0, +∞) ∩ (-∞, \$60] = (0, \$60]

c. PRICE(the-dress) ⊆ ιI [I - [\$20, \$100] = (0, \$60)] undefined!

(Given the subtrahend [a, b] and the difference [c, d],
 the minuend = [b + c, a + d], which is defined when b + c ≤ a + d)

Less



(19) $\llbracket \text{Lucy is taller than Mary is tall} \rrbracket$
 $\text{HEIGHT(Lucy)} \subseteq_{\iota I} [I - \underbrace{\llbracket \text{than Mary is tall} \rrbracket}_{I_{\text{STDD}}}] = \underbrace{\llbracket \text{er} \rrbracket}_{I_{\text{DIFF}}}]$

(24) $\llbracket \text{Mary is less tall than Lucy is tall} \rrbracket$
 $\text{HEIGHT(Mary)} \subseteq_{\iota I} [I - \underbrace{\llbracket \text{than Lucy is tall} \rrbracket}_{I_{\text{STDD}}}] = \underbrace{\llbracket \text{less} \rrbracket}_{I_{\text{DIFF}}}]$

- (25) a. $\llbracket \text{er} \rrbracket \stackrel{\text{def}}{=} (0, +\infty)$ an increase based on a contextual salient base
 b. $\llbracket \text{less} \rrbracket \stackrel{\text{def}}{=} \text{LITTLE}[\llbracket \text{er} \rrbracket] = [0, 0] - (0, +\infty) = (-\infty, 0)$
 a negative increase: a decrease (to be revisited)

Discussion: What is a negative increase

- Additivity is a phenomenon of QUD-based anaphoricity, indicating an extension of a previous salient answer in addressing the QUD.
- In the domain of scalar values, there is not necessarily entailment between a lower and a higher value along a scale.

- (26)
- a. Lucy is exactly 6 feet tall \neq Lucy is between 5'5 and 5'8" tall
 - b. Lucy is between 5'5 and 5'8" tall \neq Lucy is exactly 6 feet tall

- Thus along a scale, both \llbracket er/more \rrbracket (which means moving a distance towards one direction of the scale) and \llbracket less \rrbracket (which means moving a distance towards the other direction of the scale) can be considered extensions of a previous salient answer in addressing the Current Question (i.e., about the measurement of the subject of a comparative).

Discussion: Not to negate the increase, but to change the comparison direction

$$(3) \quad \llbracket \text{tall} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}} \cdot \lambda I_{\text{STDD}} \cdot \lambda x \cdot \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}} \cdot \text{HEIGHT}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$$

$$(6) \quad \llbracket \text{short} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}} \cdot \lambda I_{\text{STDD}} \cdot \lambda x \cdot \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}} \cdot \text{HGHT}(x) \subseteq \iota I [I_{\text{STDD}} - I = I_{\text{DIFF}}]$$

- Is the proposed analysis of *less* at odds with the non-negative presupposition of gradable adjectives?

- Remedy: decompose $\llbracket \text{less} \rrbracket$ into an operator **OPPOSITE** and $\llbracket \text{er} \rrbracket$, then **OPPOSITE** changes the direction of comparison, not the polarity of I_{DIFF}

$$(27) \quad \text{OPPOSITE}_{\langle \langle dt, \langle dt, et \rangle \rangle, \langle dt, \langle dt, et \rangle \rangle \rangle} \stackrel{\text{def}}{=} \lambda G_{\langle dt, \langle dt, et \rangle \rangle} \cdot \lambda I_{\text{DIFF}} \cdot \lambda I_{\text{STDD}} \cdot \lambda x \cdot G\text{-DIMENSION}(x) \subseteq \iota I [I - I_{\text{STDD}} = [0, 0] - I_{\text{DIFF}}]$$

$$(28) \quad \begin{array}{ll} \text{a.} & \text{OPPOSITE} \llbracket \text{tall} \rrbracket = \llbracket \text{short} \rrbracket \quad \rightsquigarrow \llbracket \text{less tall} \rrbracket = \llbracket \text{shorter} \rrbracket \\ \text{b.} & \text{OPPOSITE} \llbracket \text{short} \rrbracket = \llbracket \text{tall} \rrbracket \quad \rightsquigarrow \llbracket \text{less short} \rrbracket = \llbracket \text{taller} \rrbracket \end{array}$$

Interim summary

- We have developed a new analysis of gradable adjectives and comparatives based on
 - considering *-er/more* an additive particle like *another*
 - interval subtraction

The new difference-based view	
Assumption	Interval scales
Comparison	Subtraction: $M_1 - M_2 = D$
Representations of ⊘ operations on scalar values	Intervals (i.e., set of degrees) ⊘ interval subtraction
The semantics of <i>-er/more</i>	Additivity a default positive difference: $(0, +\infty)$

$$(3) \quad \llbracket \text{tall} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$$

$$(6) \quad \llbracket \text{short} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HGHT}(x) \subseteq \iota I [I_{\text{STDD}} - I = I_{\text{DIFF}}]$$

Outline

- 1 Formal analysis of comparatives
- 2 Comparatives in *-er*-less languages
- 3 Further discussion

Languages with morphemes like *-er/more*

- Many languages (e.g., English, French) require the use of a comparative morpheme in the comparative use of gradable adjectives:

(29) a. Lucy is **tall**. Positive: **tall**
b. Lucy is **taller** than Mary is. Comparative: **taller**

(30) a. Lucy has **many** books. Positive: **many**
b. Lucy has **more** books than Mary does. Comp.: **more**

(31) **French data**

a. Jean est **grand**. Positive: **grand** ‘tall’
John be.3SG tall
‘John is tall.’

b. Jean est plus grand que Pierre. Comp.: **plus+grand** ‘taller’
John be.3SG more tall what Peter.
‘John is taller than Peter.’

Languages without morphemes like *-er/more*

- However, many other languages (e.g., Chinese, Japanese) don't make a distinction between the comparative vs. non-comparative use:

(32) Chinese data

a. Lèlè gāo ma?

Lèlè tall Q

'Is Lèlè tall?'

Positive: *gāo* 'tall'

b. Lèlè bǐ Mǐmǐ gāo ma?

Lèlè STDD Mǐmǐ taller Q

'Is Lèlè taller than Mǐmǐ?'

Comp.: *gāo* 'taller'

(33) Japanese data

a. Rika-wa (se-ga) taka-i.

Rika-TOP back-NOM tall-PRES

'Rika is tall.'

Positive: *taka-* 'tall'

b. Rika-wa Makoto-yori (se-ga) taka-i.

Rika-TOP Makoto-STDD back-NOM tall-PRES

'Rika is taller than Makoto.'

Comp.: *taka-* 'taller'

English comparatives vs. Chinese comparatives

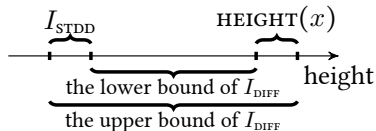
- (34) a. Lucy is taller than Mary is. $\text{HEIGHT}(L) > \text{HEIGHT}(M)$
b. Lèlè bǐ Mǐmǐ gāo.
Lèlè STDD Mǐmǐ taller
'Lèlè is taller than Mǐmǐ.' $\text{HEIGHT}(L) > \text{HEIGHT}(M)$

- (35) a. $\llbracket \text{Lucy is POS tall} \rrbracket \Leftrightarrow \text{HEIGHT}(\text{Lucy}) \geq d_{\text{POS}}^c$
Positive use
b. $\llbracket \text{Lucy is } 5'8'' \text{ inches tall} \rrbracket \Leftrightarrow \text{HEIGHT}(\text{Lucy}) \geq 5'8''$ Measure
c. $\llbracket \text{how tall is Lucy} \rrbracket \Leftrightarrow \lambda d. \text{HEIGHT}(\text{Lucy}) \geq d$ Degree Q.
d. $\llbracket \text{Lucy is as tall as Bill (is)} \rrbracket \Leftrightarrow \text{HEIGHT}(\text{Lucy}) \geq \text{HEIGHT}(\text{Bill})$
Equative
e. $\llbracket \text{Lucy is taller than Mary (is)} \rrbracket \Leftrightarrow \text{HEIGHT}(L) > \text{HEIGHT}(M)$
Comparative

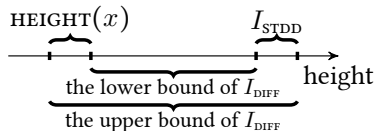
- Zhang and Zhang (2024) proposal:

- ▶ English gradable adjectives encode a non-strict inequality, and with the use of *-er/more*, comparatives express a strict inequality.
- ▶ Chinese gradable adjectives directly encode a strict inequality.

Lexical semantics of gradable adjective *tall/gāo*



The meaning of *tall/gāo*



The meaning of *short/ǎi*

- (3) $\llbracket \text{tall} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$ English

(i.e., the height of x **reaches** the comparison standard, I_{STDD} .)

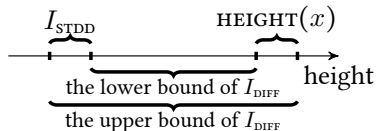
\rightsquigarrow the difference between them, I_{DIFF} , is **non-negative**)

- (36) $\llbracket \text{gāo} \rrbracket \stackrel{\text{def}}{=} \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq (0, +\infty)}_{\text{positive presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I - I_{\text{STDD}} = I_{\text{DIFF}}]$ Chinese

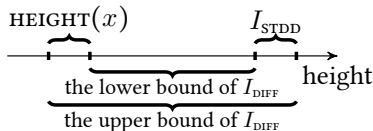
(i.e., the height of x **exceeds** the comparison standard, I_{STDD} .)

\rightsquigarrow the difference between them, I_{DIFF} , is **positive**)

Lexical semantics of gradable adjective *short/ǎi*



The meaning of *tall/gāo*



The meaning of *short/ǎi*

- (6) $\llbracket \text{short} \rrbracket^{\text{def}} = \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq [0, +\infty)}_{\text{non-negative presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I_{\text{STDD}} - I = I_{\text{DIFF}}]$ English

(i.e., the height of x **does not exceed** the comparison standard, I_{STDD} .)

\rightsquigarrow the difference between them, I_{DIFF} , is **non-negative**)

- (37) $\llbracket \text{ǎi} \rrbracket^{\text{def}} = \lambda I_{\text{DIFF}}. \lambda I_{\text{STDD}}. \lambda x. \underbrace{I_{\text{DIFF}} \subseteq (0, +\infty)}_{\text{positive presup.}}. \text{HEIGHT}(x) \subseteq \iota I [I_{\text{STDD}} - I = I_{\text{DIFF}}]$ Chinese

(i.e., the height of x **is below / does not reach** the comparison standard, I_{STDD} .)

\rightsquigarrow the difference between them, I_{DIFF} , is **positive**)

The positive use of gradable adjectives

- In the positive use, neither I_{STDD} nor I_{DIFF} is overtly uttered (though I_{DIFF} can be restricted by degree modifiers like *very*, *quite*, *a bit*, *extremely*). Thus the subtle truth-conditional difference between ‘reaching a threshold’ and ‘exceeding a threshold’ cannot be detected.

- (7) English
[[Lucy is POS tall]]
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \underbrace{[d_{\text{POS}}^c, d_{\text{POS}}^c]}_{I_{\text{STDD}}} = \underbrace{[0, +\infty)}_{I_{\text{DIFF}}}]$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq [d_{\text{POS}}^c, +\infty)$
(i.e., the height of Lucy **reaches** the contextual threshold of being tall)
- (38) Chinese
[[Lucy hěn POS gāo]]
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \underbrace{[d_{\text{POS}}^c, d_{\text{POS}}^c]}_{I_{\text{STDD}}} = \underbrace{(0, +\infty)}_{I_{\text{DIFF}}})$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq (d_{\text{POS}}^c, +\infty)$
(i.e., the height of Lucy **exceeds** the contextual threshold of being tall)

Measurement sentences

- In measurement sentences, there is always a numerical expression specifying I_{DIFF} , leading to the same truth conditions for these sentences in English and Chinese.

- (39) \llbracket Lucy is 5 feet 8 inches tall \rrbracket English
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I[I - [0, 0] = [5'8'', +\infty) \cap [0, +\infty)]$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq [5'8'', +\infty)$
- (40) \llbracket Lucy (yǒu) 1.7272 m gāo \rrbracket Chinese
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I[I - [0, 0] = [1.7272m + \infty) \cap (0, +\infty)]$
 $\Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq [1.7272m, +\infty)$

Comparatives

- English comparatives need the use of *-er/more* to turn a non-negative I_{DIFF} into a positive one, while in Chinese, I_{DIFF} is already positive by default.

$$\begin{aligned} (19) \quad & \llbracket \text{Lucy is tall } \underbrace{\text{er}}_{(0, +\infty)} \underbrace{\text{than Mary is}}_{I_{\text{STDD}}} \rrbracket \\ & \Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \text{HEIGHT}(\text{Mary}) = \underbrace{(0, +\infty)}_{\llbracket \text{er} \rrbracket} \cap [0, +\infty)] \\ & \Leftrightarrow \text{HEIGHT}(\text{Lucy}) \subseteq \iota I [I - \text{HEIGHT}(\text{Mary}) = (0, +\infty)] \end{aligned}$$

$$\begin{aligned} (41) \quad & \llbracket \text{Lèlè bǐ Mímǐ gāo} \rrbracket \\ & \Leftrightarrow \text{HEIGHT}(\text{Lèlè}) \subseteq \iota I [I - \text{HEIGHT}(\text{Mímǐ}) = (0, +\infty)] \end{aligned}$$

Comparison in English vs. Chinese

- Within our proposed view,
 - For languages that require the use of *-er* in comparatives (e.g., English):
gradable adjectives encode a non-strict inequality
 - ★ In terms of I_{DIFF} , there is a non-negative requirement
 - For languages that use the same form for the comparative and non-comparative uses (e.g., Chinese):
gradable adjectives encode a strict inequality
 - ★ In terms of I_{DIFF} , there is a positive requirement

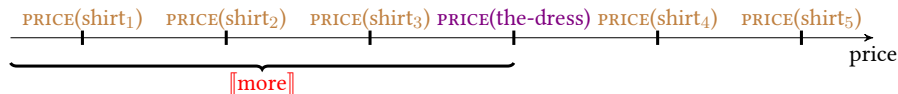
Outline

- 1 Formal analysis of comparatives
- 2 Comparatives in *-er*-less languages
- 3 Further discussion

How the current additivity/difference-based analysis of comparatives helps solve more puzzles or shed some light on them

- Comparatives with *than*-clause internal modified numerals
- Incomplete comparatives
- Comparison between differences that result from comparisons
- The distribution of *-er/more* and *another*
- ...

Comparatives with *than*-clause internal modified numerals



[[The dress is **more** expensive than exactly 3 shirts are expensive]]

$$(42) \quad \llbracket \text{The dress is more expensive than exactly 3 shirts are expensive} \rrbracket$$

$$\text{PRICE(the-dress)} \subseteq_{\iota} I \left[I - \underbrace{\llbracket \text{than exactly 3 shirts are expensive} \rrbracket}_{I_{\text{STDD}}} = \underbrace{\llbracket \text{more} \rrbracket}_{I_{\text{DIFF}}} \right]$$

- Zhang (2020): A post-suppositional analysis à la Brasoveanu (2013)
 - ▶ The information of the minuend **PRICE(the-dress)** and the differential **[[more]]** is made use of to compute the subtrahend I_{STDD}
 - ▶ The cardinality of the maximal sum of shirts s.t., their price falls within I_{STDD} (computed from the step above) is checked (whether it's equal to 3) as post-suppositional requirement.

(See also Schwarzschild 2008)

Incomplete comparatives

- When there is an overt *than*-expression, a numerical measurement can play the role of comparison standard:

- (43) a. Lucy is taller than 6 feet. $\text{HEIGHT}(\text{Lucy}) \subseteq (6', +\infty)$
b. Mary is not 6^u feet tall. Lucy is taller than that_u.
 $\text{HEIGHT}(\text{Lucy}) \subseteq (6', +\infty)$

- However, in **incomplete comparatives** (which do not have an overt *than*-expression), it seems that numerical measurements cannot play the role of comparison standard (see Sheldon 1945, Schwarzschild 2010, Li 2023):

- (44) a. Mary is not 6 feet tall. Lucy is taller.
 $\sim \text{HEIGHT}(\text{Lucy}) \subseteq \iota I[I - \text{HEIGHT}(\text{Mary}) = (0, +\infty)]$
 $\not\sim \text{HEIGHT}(\text{Lucy}) \subseteq (6', +\infty)$
b. Mary is not POS tall. Lucy is taller.
 $\sim \text{HEIGHT}(\text{Lucy}) \subseteq \iota I[I - \text{HEIGHT}(\text{Mary}) = (0, +\infty)]$
 $\not\sim \text{HEIGHT}(\text{Lucy}) \subseteq (d_{\text{POS}}^c, +\infty)$

Incomplete comparatives (Zhang and Zhang 2024)

- Comparative morpheme *-er/more*, as an additive particle, extends a previous salient answer in addressing the Current Question.
 - ▶ A previous salient answer: a **position** along a relevant scale (here a height scale)

- (44)
- a. Mary is not 6 feet tall. Lucy is taller.
 \rightsquigarrow HEIGHT(Lucy) \subseteq $\iota I[I - \text{HEIGHT}(\text{Mary}) = (0, +\infty)]$
 $\not\rightarrow$ HEIGHT(Lucy) \subseteq $(6', +\infty)$
- b. Mary is not POS tall. Lucy is taller.
 \rightsquigarrow HEIGHT(Lucy) \subseteq $\iota I[I - \text{HEIGHT}(\text{Mary}) = (0, +\infty)]$
 $\not\rightarrow$ HEIGHT(Lucy) \subseteq $(d_{\text{POS}}^c, +\infty)$

- Under the current analysis, in a measurement sentence, the numerical measurement plays the role of I_{DIFF} , meaning the distance away from the zero point. Thus this numerical measurement cannot be a salient position for the use of *-er/more*.
- Then the contextual threshold in the positive use is never a salient value in a discourse. Thus it cannot be the antecedent for *-er/more*.

Comparison between differences

$$(19) \quad \llbracket \text{Lucy is taller than Mary is tall} \rrbracket$$

$$\text{HEIGHT}(\text{Lucy}) \subseteq {}_l I [I - \underbrace{\llbracket \text{than Mary is tall} \rrbracket}_{I_{\text{STDD}}} = \underbrace{\llbracket \text{er} \rrbracket}_{I_{\text{DIFF}}}]$$

$$\llbracket \text{than Mary is tall} \rrbracket = \text{Position-M}[\text{Ans}_{\text{DIFF}}[\llbracket \text{how tall Mary is} \rrbracket]]$$

(45) Mona is more happy than Jude is sad.

(Kennedy 1999, Zhang and Ling 2021)

a. **Comparison 1** – along a scale of happiness:

Mona's happiness vs. the threshold of happiness

\leadsto Mona is happy

b. **Comparison 2** – along a scale of sadness:

Jude's sadness vs. the threshold of sadness

\leadsto Jude is sad

c. **Comparison 3** – along a scale of deviation / difference size

difference from Comparison 1 vs. difference from Comparison 2

- The comparison between differences should be derived without the operator **Position-M**.

Comparison between differences

$$(43) \quad \llbracket \text{Mona is much+er happy than Jude is sad} \rrbracket$$

$$\text{HAPPINESS}(\text{Lucy}) \subseteq$$

$$\iota I [I - [d_{\text{POS-HAPPY}}^c, d_{\text{POS-HAPPY}}^c] = \iota I [I - \underbrace{\llbracket \text{than Jude is sad} \rrbracket}_{I_{\text{STDD}}} = \underbrace{\llbracket \text{er} \rrbracket}_{I_{\text{DIFF}}}]]$$

Here $\llbracket \text{than Jude is sad} \rrbracket = \text{Ans}_{\text{DIFF}} \llbracket \text{how sad Jude is} \rrbracket$

$$= \text{Ans}_{\text{DIFF}} [\lambda I_{\text{DIFF}} . \text{SADNESS}(\text{Jude}) \subseteq \iota I [I - [d_{\text{POS-SAD}}^c, d_{\text{POS-SAD}}^c] = I_{\text{DIFF}}]]$$

Some guess on the distribution of *-er/more* and *another*

- English comparatives require the use of *-er/more*.
- English also requires the use of *another* when *another* can be used.
- *-er-less* languages like Chinese and Korean do not have these requirements.

- (46) **English: (*an*)*other* is obligatorily required; *also* is optional**
- *A girl came. A girl also came.
 - A girl came. Another girl (also) came. (*also*: optional)

(See Zhang and Zhang 2024)

Some guess on the distribution of *-er/more* and *another*

- English comparatives require the use of *-er/more*.
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- *-er-less* languages like Chinese and Korean do not have these requirements.

(47) **Chinese: (*an*)*other* is optional; *again* is obligatory**

lái-le yí-gè rén, yòu lái-le (lìng)-yí-gè rén.
come-ASP one-CL person again come-ASP (other)-one-CL person

‘A person came. Another person also came.’

(48) **Korean: (*an*)*other* is optional**

han salam-kwa (tto) han salam-i manna-ss-ta
one person-and (again) one person-NOM meet-PST-DECL

‘A person met another person.’

Today's take-home messages

- Day 2 (yesterday) and Day 3 (today): Comparatives and *-er/more*
 - How an additivity-based perspective improve our understanding of scalarity-related phenomena?
 - What is additivity?
- Today
 - Formal analysis of gradable adjectives, including
 - ★ antonyms
 - ★ *-er/more*
 - ★ *less*
 - ★ various uses of gradable adjectives
 - ★ *than*-clause internal quantifiers
 - ★ numerical differentials
 - Cross-linguistic phenomena: languages without morphemes like *-er/more*
 - etc.

Tomorrow

- Day 1: Basics of scales and degrees; how they are relevant to natural language
 - What are scales? What are their formal properties? What operators do they support?
- Day 2 and Day 3: Comparatives and *-er/more*
 - How an additivity-based perspective improve our understanding of scalarity-related phenomena?
 - What is additivity?
- Day 4 and Day 5: *Even* and its cross-linguistic siblings
 - How a scalarity-based perspective improve our understanding of additivity-related phenomena?

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